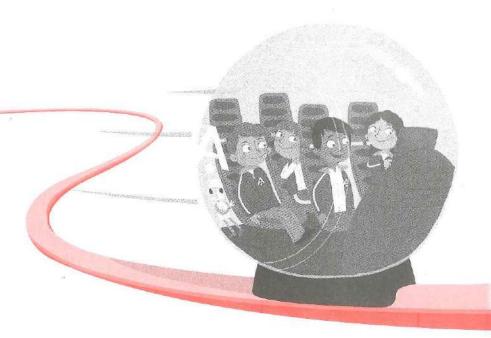
ACCIONATION OF THE WORKBOOK



Susan Clarke

AGGEMN/ AGGEMN/ AGGEMN/ Workbook

Sue Clarke





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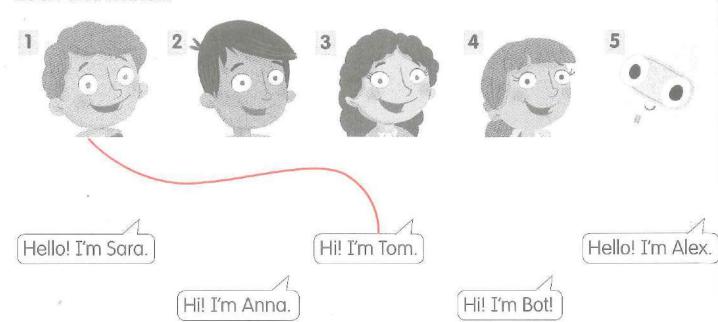
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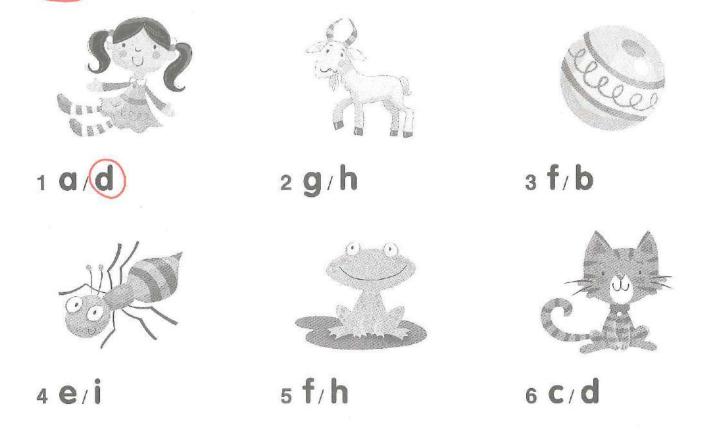
	Unit	SAMULTAN SAMULTAN
	Welcome	p4
1	My funny friends	p8
2	New for school	p18
3	This is my family	p28
4	Fantastic feelings	p38
5	l can do il!	p48
	Mid-year review	p58
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Welcome

1 Look and match.



2 Circle the correct letter.



Write the correct letter.



1 nut



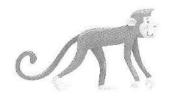
2 __**Ug**



3 _range



4 __ey



5 onkey



6 __ueen

- 2 Write the correct letter and match.
 - 1 yoghurt-
 - 2 orm
 - 3 mbrella
 - 4 00
 - 5 **an**

a



b



C



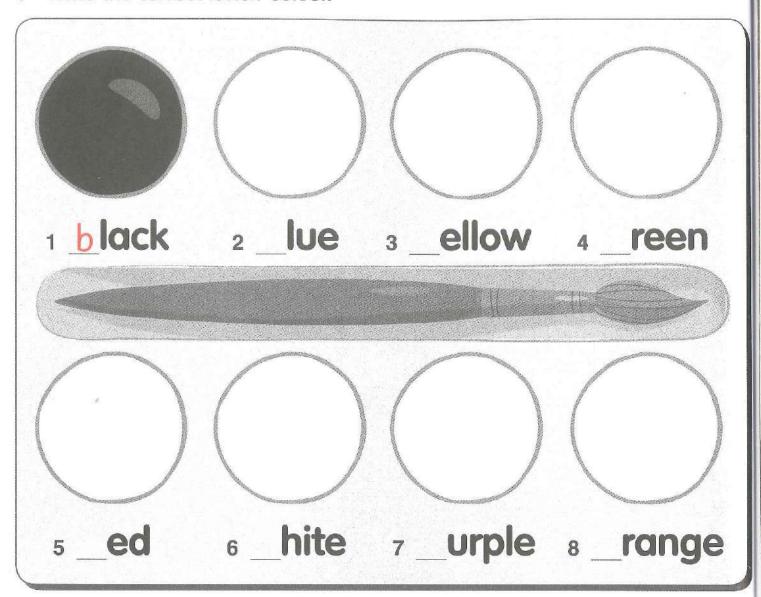
d



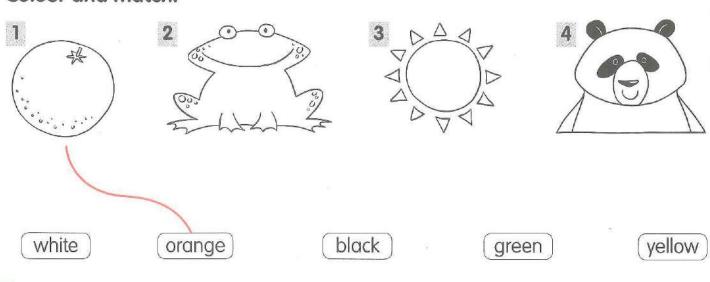
e



1 Write the correct letter. Colour.



2 Colour and match.



Read and match.

six-

three

five

nine

two

eight

30000

Count and write.

- 6 10 7 4 four ten six seven

- 1 + = <u>4</u> <u>four</u>





2 + = ____





3 + = _____





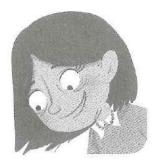
My funny friends

Lesson 1 Vocabulary

Look and circle.



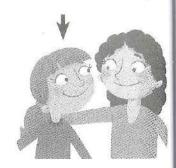
1 girl/ boy



2 teacher / robot



3 girl / boy



4 friend / teacher



5 small / big 6 small / tall 7 big / tall

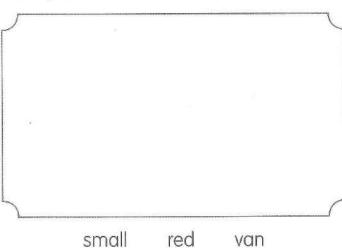


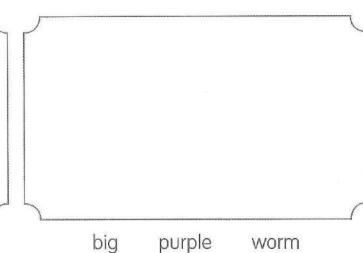




8 funny / tall

Read, draw and colour.





Lesson 2 Grammar time

1 Read and match.

1 He's tall. —

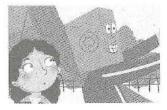
2 Hello, I'm Anna.

3 I'm Tom.

4 She's six.

5 He's funny.

Look, read and circle.



1 She's / I'm a robot.



3 He's / She's Alex.



2 This is Sara. **He's** / **She's** my friend.



4 I'm Bot. I'm / She's small.

Lesson 3 Grammar focus

Look, read and complete.

She's tall

He's friend

She's funny



This is Ella. ¹ She's my friend. ² seven.

She's ³

This is Dan. He's my 4

too. ⁵ _____ eight.

He's ⁶

Look, read and write I'm, He's or She's.











1 Hi, I'm Alex. I'm seven. tall.

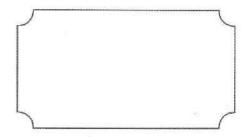
2 This is Anna. _____ my friend. ____ seven.

3 This is Tom. _____ my friend. ____ six.

4 Hello, I'm Sara. _____ seven. ____ small.

5 This is Bot. _____ small. _____ funny.

Draw your friend. Write and circle.



This is my friend.

six / seven / eight.

tall / small / funny.

Lesson 4 Reading

Remember your Pupil's Book pages 14–15. Look and write.

Russia Egypt Great Britain

Mexico



Egypt





3



Read about Adel. Match.

- 1 Hello, I'm ...
- 2 I'm from ...
- 3 This is ...
- 4 It's ...

- **a** ... my ball.
- b ... Adel.
- **c** ... big.
- d ... Egypt.



Lesson 5 Sounds and letters

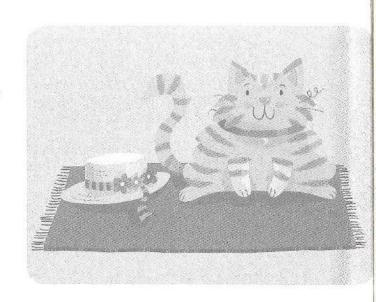
1 Say the chant. Circle the a sounds.

Look! The cat!

The cat is fat!

Look! The hat!

The hat is on the mat!



2 Complete the words. Then match.

1 v<u>a</u>n



2 __pple

3 h t

C

d

b



4 c t



3 Write the capital letters.

R N E A M G Q H D В Aab Cc d e f g h Ii Jj Kk Ll m n 00 р q. r Ss t Uu Vv Ww XX Zz Yy

Lesson 6 Language in use

Read and number in order.



b My name is Alex.

c [I'm seven.

- d Hi, I'm Anna. What's your name?
- 2 Read and complete. Colour the star.



name

77

Th



Hi, ¹ I'm Tom. What's your name?



My ² _____ is Holly.



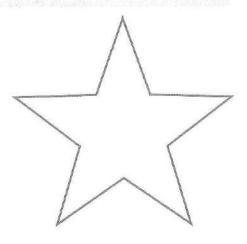
How ³ _____ are you?



4 six.



Welcome to the orange stars.



3 [™] Look and read. Put a tick (✓) or a cross (x) in the box.
There is one example.



I'm eight.





She's small.



My name is Dan.

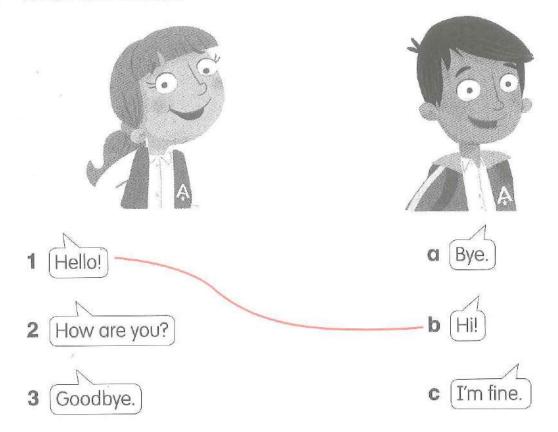




He's funny.

Lesson 7 Functional language

1 Read and match.



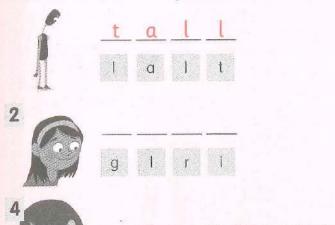
2 Read and complete.

I'm How	Bye! is	Helle
4 Hello	What's your name?	
My name ²	Mr Green.	75/5
3	are you, Mr Green?	
4	fine, thanks.	
Goodbye, Mr G	reen.	
5		
		Tony

How am I doing?

1 Look at the pictures. Look at the letters. Write the words.

There is one example.



1						
	m	S	Į,	O.		
3 \						
	n	r	1	f	d	е
5		a lakensyndsk		-		
	n.	у	f	'n	U	

2 Read and write the name.

	Pam	Great Britain	six	small
	Mateo	Mexico	seven	funny
	Katia	Russia	eight	small
谷里	Adel	Egypt	nine	tall

1	Hi, I'm from Egypt.	Adel
2	Hello, I'm from Great Britain.	
3	This is my friend. She's eight.	
4	She's six. She's small.	
5	He's funny. He's from Mexico.	
6	He's nine. He's tall.	

Read and circle the capital letters.

Katia

①'m Katia.

I'm from Russia.

This is Olga. She's my friend.

She's small.





Mateo

I'm Mateo.

I'm from Mexico.

This is my friend.

He's tall.

2 Rewrite. Use capital letters	2	Rewrite.	Use	capital	letters
--------------------------------	---	----------	-----	---------	---------

1	i'm	pam.
		L

I'm Pam.

2 i'm from great britain.

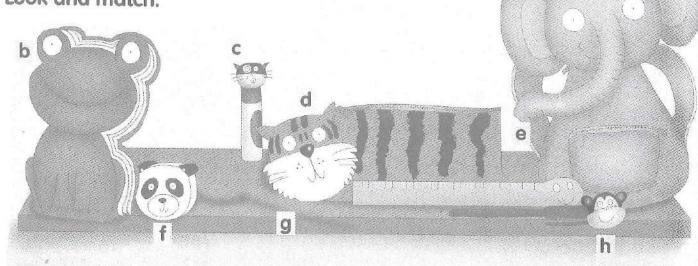
3 look at my umbrella.

4 it's funny.

Draw you. Complete your star care	
	_ A
	My star card
	I'm
	I'm
	a
	star.
Braw your friend. Write a star card	My friend
	This is my friend
	This is my friendis
	is
	<u>is</u>

Lesson 1 Vocabulary

1 Look and match.



- 1 bag
- 2 pen
- 3 pencil
- 4 book

- 5 rubber
- 6 glue
- 7 pencil case
- 8 ruler





book





2 p nc 1



5 pe___ilc s



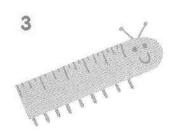
3 r bb r



1 Look and circle.



- 1 What's this? It's a pen / a pencil.
- 2 What's this? It's a rubber / a book.

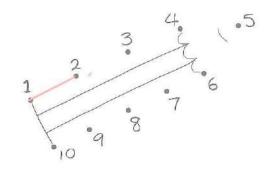




- 3 What's this? It's a pencil case / a ruler.
- 4 What's this? It's glue / an umbrella.

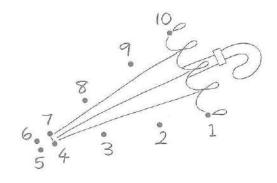
2 Join the dots and complete.

1 What's this?



It's a

2 What's this?



It's an ____

3 $\stackrel{\bullet}{=}$ Look and read. Put a tick (\checkmark) or a cross (\times) in the box. There is one example.



It's a pencil case.



1 It's a rubber.





2 It's an apple.

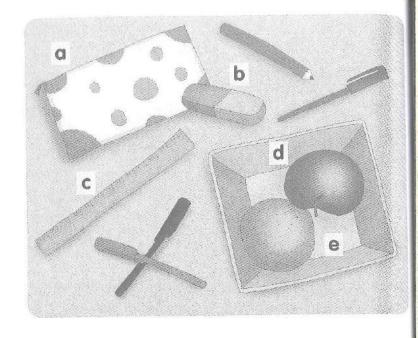


3 It's an umbrella.

Lesson 3 Grammar focus

1 Look and circle. Then match.

- 1 It's a / an rubber.
- 2 It's a / an ruler.
- 3 It's a / an apple.
- 4 It's a / an pencil case.
- 5 It's a / an orange.



2 Look and complete.



1 What's this?

It's an umbrella.



3 What's this?

_____ bag.



2 What's this?

book.



4 What's this?

pencil case.

3 What's this? Look and complete.



1 It's a pencil.



2 It's



3 It's

Lesson 4 Reading

- Remember your Pupil's Book pages 24–25.
 Who says it? Read and match.
 - 1 What's this? —
 - 2 It's an old pencil case.
 - 3 My ruler is new.
 - 4 It's an old ruler.
 - 5 It's my name.
 - 6 It's you!



Wen



Grandpa

2 Look, read and complete.

old old new paint ruler paintbrush



1 What's this?

It's paint .



2 What's this?

It's α _____.



3 What's this?

It's a _____.

It's _____.

3 & Write old or new.

My school is ______.

My rubber is _____.

My pencil is ______.

Lesson 5 Sounds and letters

1 Say the chant. Circle the short e sounds.

Ten Teds with ten pens Colour the bed.

Now the bed is red!



2 Look and complete. Tick (✓) the words with e.







2 b_g



3 h_t_



4 b d

3 🌠 Draw three word pictures.

book

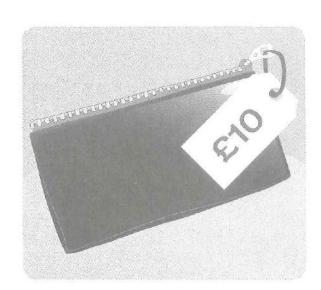
paint

bag

Lesson 6 Language in use

Look and circle).

- 1 Is it black?
- Yes, it is. / No, it isn't.
- 2 Is it new?
- Yes, it is. / No, it isn't.
- 3 Is it old?
- Yes, it is. / No, it isn't.
- 4 Is it an umbrella?
- Yes, it is. / No, it isn't.
- **5** Is it a pencil case? **Yes, it is.** / **No, it isn't.**



Read and complete. Colour.

- Is
- jt is
- isn't it



What is it? Guess!



1 Is it blue?



No, it ² _____.



Is ³ purple?



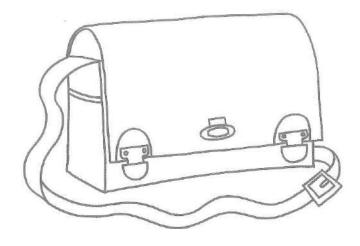
Yes, it 4



Is ⁵ _____ a bag?



Yes, it is.



Lesson 7 Functional language

1 Look and answer Yes, it is or No, it isn't.



1 Is it a pencil case?

Yes, it is.



2 Is it a robot?

3 Is it an umbrella?



4 Is it a book?

2 Read and complete.

book isn't present it

What's this?



It's a ¹ present for you.



What is ² ?

Is it a pen?



No, it ³______.



Is it a ⁴ ?



Yes, it ⁵ Look!



Thank you!

It's a ¹
 for you.

is it?

It's a ³

How am I doing?

1 Find, circle and write.

В	F	G	L	U	E	Н	Z	В	N
0	Р	X	X	R	U	В	В	E	R
0	Е	В	Α	G	R	U	L	Е	R
K	N	L	X	Р	Е	Ν	С	I	L
Р	Е	N	С	I	L	С	Α	S	Е









1 glue

2

3











5 _____

6

7

8

2 Evaluation 2 Look and read. Write yes or no. There is one example.

The present is a doll.

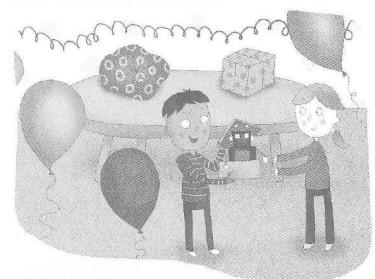
no

- 1 It's a pencil case.
- ____
- 2 It's a robot.
- *

3 It's big.

- 5 It's black.

4 It's small.

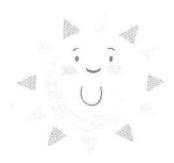


Lesson 8 Writing

Read and circle the full stops.



1 It's smallo It's red. It's an apple. 2 It's big. It's yellow. It's the sun.



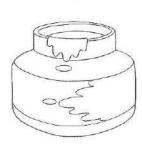
Read. Write the full stops.



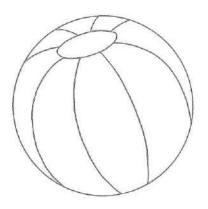
1 It's smalloIt's green It's a frog



- 2 It's big It's black and white It's a panda
- Colour and complete. Use full stops.



1 It's paint. It's ____ It's _____



2 It's a _____ It's ___ It's _____

big / small colour: classroom object:	small black pen		
big / small colour: classroom object:			
Language Draw and com	plete your puzzle	card.	
		It's a classroom object. It's a / an	
Check your wofull stopsspelling	ork. Tick (√).		

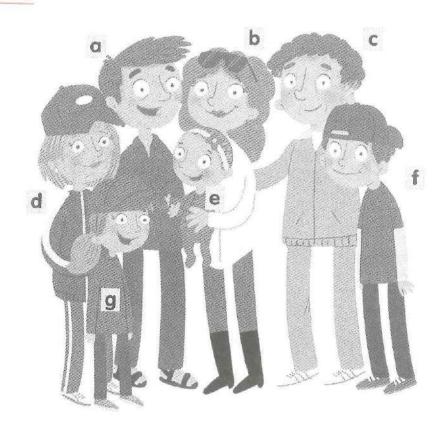
4 🙎 Plan your puzzle card. Write.

This is my family

Lesson 1 Vocabulary

Look and match.

- 1 mum
- 2 dad
- 3 baby
- 4 brother
- **5** sister
- 6 grandpa
- 7 grandma



Look and write the words in the correct group.

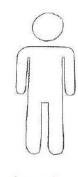
brother sister

mum

dad

grandma

grandpa



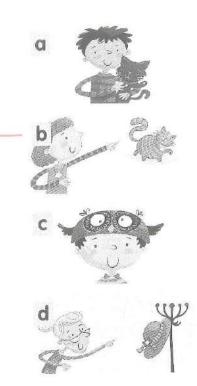
brother



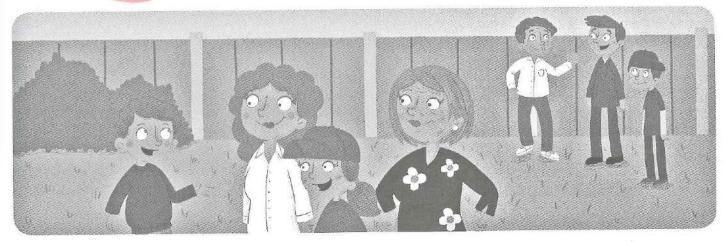
Lesson 2 Grammar time

Read and match.

- 1 That's my cat. It's fat.
- 2 This is my hat. It's funny.
- 3 This is my cat. It's small.
- 4 That's my hat. It's old.



Look and circle.

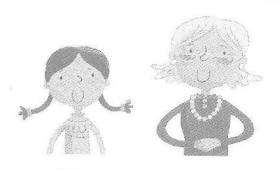




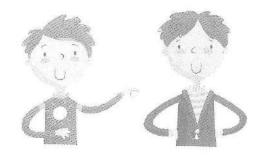
- 1 This is / That's my mum.
- 4 This is / That's my brother, Jake.
- 2 This is / That's Sara, my sister.
- 5 This is / That's my grandma.
- 3 This is / That's my grandpa.
- 6 This is / That's my dad.

Lesson 3 Grammar focus

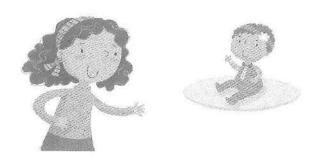
1 Look and complete with This is or That's.



1 This is my grandma.



2 _____ my brother.

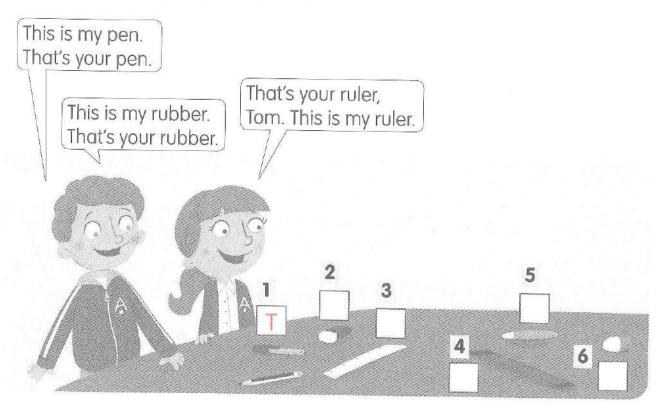


3 _____ my baby sister.



4 _____ my grandpa.

2 Read and write T (Tom) or 5 (Sara).



Lesson 4 Reading

Remember your Pupil's Book pages 36–37. Read and tick (✓) or cross (×).

- 1 It's a family wedding.
- 2 My sister is beautiful.
- 3 My brother is small.
- 4 My flowers are big.
- **5** My flowers are yellow and red.
- 6 Look! That's grandpa with my flowers.



2 Read and complete.

dad eight This is funny That's tall



This is my brother.

He's ² _____.

He's tall.

That's my ³_____. He's ⁴_____, too.

Lesson 5 Sounds and letters

1 Say the chant. Circle the i sounds.

Look! This is Sid and his sister Cindy.

That's a big wig. It's in the wind!



2 Complete and match.











3 🐔 Look and number the steps in order.



cover









write



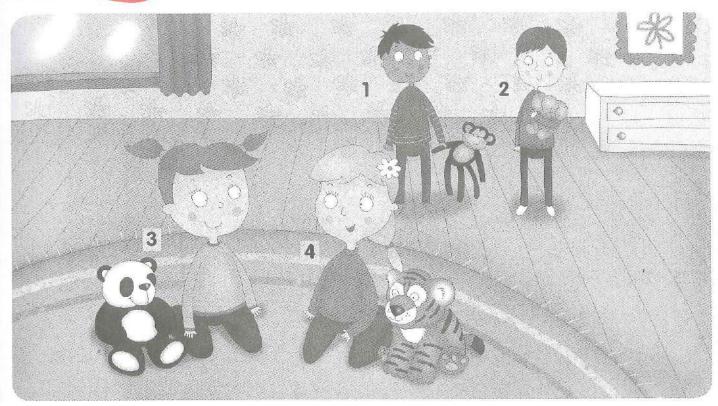
check

\//	ind
VV	
W	

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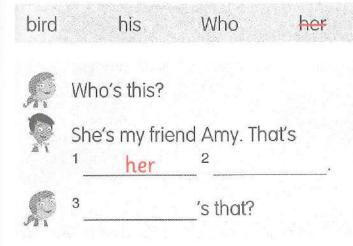
Lesson 6 Language in use

1 Look and circle.



- 1 Who's this / that? He's my brother. That's his / her toy monkey.
- 2 Who's this / that? He's my friend Jim. That's his / her toy elephant.
- 3 Who's this / that? She's my sister. This is his / her toy panda.
- 4 Who's this / that? She's my friend Tina. This is his / her toy tiger.

2 Look, read and complete.







-		Š.	ú.	
	8	2	w	Л
,	70	Di.		86
	- 3	83	900	8.
	90	03	100	3
	A	6	'n	
	2014	ж.	- 25	

lion

He's my friend. His name is

Adam. That's ⁴

toy ⁵

Lesson 7 Functional language

Remember your Pupil's Book page 40. Read and match.



- 1 What's his name?
- 2 How old is he?
- 3 What's her name?
- 4 How old is she?
- **5** What country is she from?



- a Her name is Sofia.
- **b** His name is Shan.
- c He's eight.
- d She's from Mexico.
- e She's seven.

2 Read and number in order. Then tick (</) the correct photo.

- a What's his name?
- **b** A His name is Mike.
- **c a** Look. This is my brother.
- d A He's eight.
- e A How old is he?



1



1



2



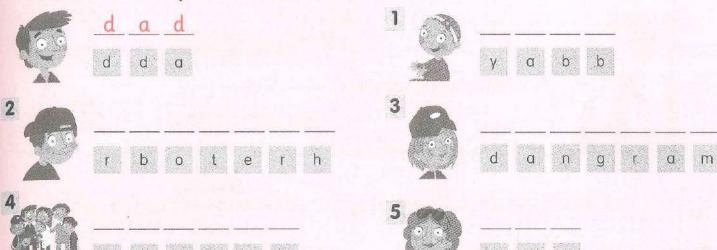
3



How am I doing?

Look at the pictures. Look at the letters. Write the words.

There is one example.



2 Pead. Choose and write a word from the box. There is one example.



This is my mum. Her name is Pat. She's ______.

This is my big ¹ _____. Her name is Lisa. She's ² _____. This is her ³ _____.

That's my ⁴ _____. His name is John. He's ⁵ _____ and he's happy.



Lesson 8 Writing

Read and circle the question marks.



Who's this?

What's her name?

How old is she?

She's my sister.

Her name is Sara.

She's six.



2 Read and complete. Use question marks and full stops.

Who's this ?

This is my baby sister

What's her name

Her name is Emma

How old is she

She's one



3 Order and write. Use question marks and capital letters.

1 are/you/how

How are you?

2 this / who's

3 his/what's/name

4 old / he / is / how

friend / family?		funny	
name?		tall	
age?		small	
		happy	
* *	Who's this	?	
	What's		name
	How old is	S	
Check your work. Tick ().</td <td></td> <td></td> <td></td>			

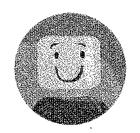
7

Fantastic feelings

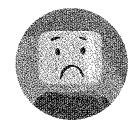
Lesson 1

Vocabulary

1 Look and circle).



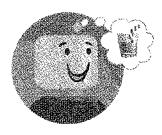
1 sad /(happy)



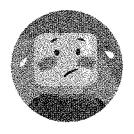
2 sad / tired



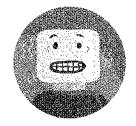
3 hot/hungry



4 angry / thirsty



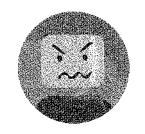
5 cold / hot



6 happy / cold



7 sad / tired

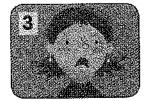


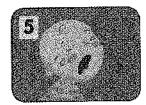
8 angry / hungry

2 Look at the pictures and complete.

- 1 Dad is hot
- 2 Mum is _____.
- 3 Grandma is _____
- 4 Grandpa is ______.
- **5** Baby is ______.
- **6** My brother is ______.









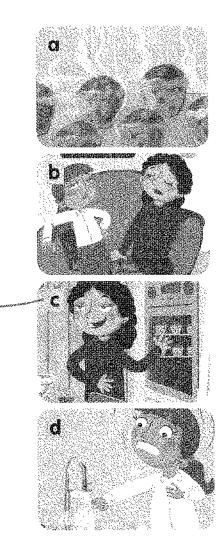




Lin 2 Grammar time

Read and match.

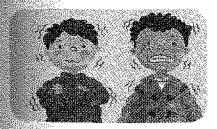
- 1 I'm hungry.
- 2 They're hot.
- 3 She isn't happy.
 She's cold.
- We aren't sad.
 We're tired.



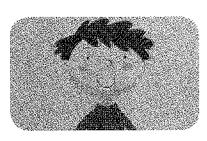
2 Read and circle.



1 (I'm)/ I'm not thirsty.



3 We're / We aren't hot.



2 He's / He isn't angry.



4 They're / They aren't tired.

SE S	Look and match.				
	1 They're hungry.	d	b		
	2 She's sad.		1 0		
	3 She isn't thirsty.		d		
	4 They aren't happy.				
	5 He isn't hot.				e L
2	Read and complete.		and the second		Car
	ʻm not 're	aren't	ʻm isn't	9 19 19 19 19	
	1 They aren't angry. Th	ey <u>'re</u>	tired.		
	2 No thanks, Mum. I	t	nirsty.		
	3 The boy is sad. He				
	4 Dad and grandpa ar		. , .	hot!	
	5 Mmm, look at the ca				
	·			•	
3	Look and read. V	Vrite yes or <i>i</i>	o. There is c	ne example.	
			The bo	oy isn't cold.	no
		<i>(19</i> 66)	al *Fi _ l_:		
			1 Inebi	rds are happy.	
			2 The gi	rl is hungry.	***************************************
			3 Theco	ats aren't thirsty.	
				iw with thingly.	
	Sugar and the su	0 0	4 The bo	aby is tired.	

Lesson 3 Grammar focus

Lesson 4 Reading

- Remember your Pupil's Book pages 50–51.

 Read and match.
 - 1 This kitten isn't happy.
 It's angry.
 - 2 This kitten isn't hungry.
 It's hot and thirsty.
 - 3 This kitten is scared.
 - 4 These kittens are tired.







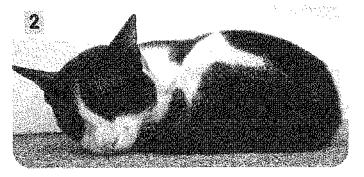


2 Look and complete.



Colour: <u>grey</u> and <u></u>

Feeling:



Colour: <u>white</u> and ____

Feeling:

3 Write about the kittens in Activity 2.

1 This kitten is <u>grey</u> and _____.

It isn't _____. It's ____.

2 This kitten is _____

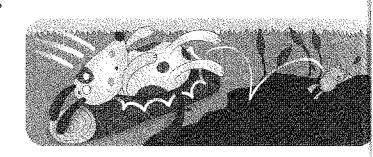
Lesson 5 Sounds and letters

Say the chant. Circle the o sounds.

Bob the frog is on the log.

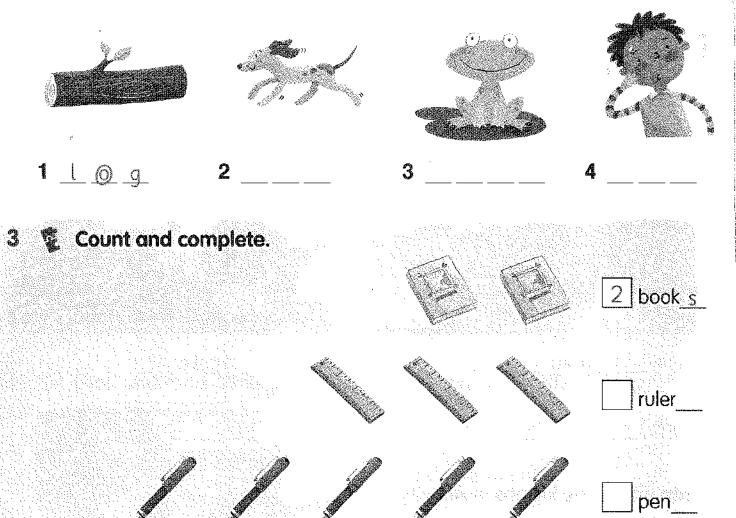
Rob the dog is on the log.

Bob the frog is in the bog.



pencil

2 Look and write. (Circle) the o sound.



Lesson 6

Language in use

Look and circle)



1 Are you happy? Yes, I am. / No, I'm not.



2 Are you sad? Yes, I am. / No, I'm not.



3 Are you cold? Yes, I am. / No, I'm not.



4 Are you angry? Yes, I am. / No, I'm not.



5 Are you tired? Yes, I am. / No, I'm not.

2 Read and complete.

Are you I'm I am I'm not Are you

1 Are you hungry, Tom?
Yes, 2 hot.

Are you thirsty?

No, 3 Are you cold?

Are you cold?

3 🌋 Answer for you.

1 Are you happy today?2 Are you hungry?3 Are you tired today?

Lesson 7 Functional language

Read and match.

1 What's wrong? Are you scared?

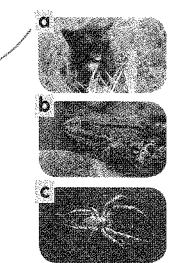
Yes, I am. The cat is angry.

2 Look! It's a big spider.

Don't worry. It's OK.

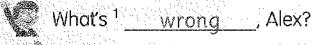
What's wrong?

Look! It's a frog. I'm scared!

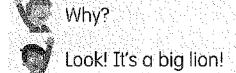


2 Look, read and complete.

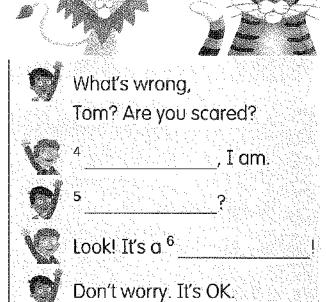
wrong scared tiger Why Don't worry Yes











3 2 Do the survey.

1 Look at the dog. Are you scared?

2 Look at the worm. Are you scared?

3 Look at the kitten. Are you scared?

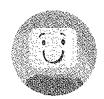


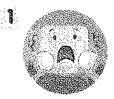




How am I doing?

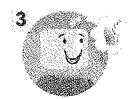
There is one example.





	 ~~~~~			
d	5	e	C	a









Ü	Y	h	9	n

2 Read the clues. Complete the puzzle.

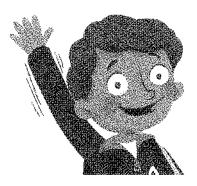
- 1 Look! A spider! I'm <u>scared</u>.
- 2 No, we _____ hot. We're cold.
- **3** _____ you tired? Yes, I am.
- **4** Mmm, cakes! I'm ____!
- **5** A baby cat is a _____.
- **6** They're not sad. _____'re tired.
- 7 A small green animal is a _____.

	<b>1</b> 5	C	2 (]	Albana	e	Andre I.	
	3				4		
5		6					
				7			1

- 1 Read and tick ( $\checkmark$ ) the questions.
  - 1 Are you ready?
  - **3** Are you hungry?

2 I'm scared.

- 4 We aren't tired.
- 5 Are you hot, Josh?
- 6 Hello, Alex.
- 2 Read and write the dialogue. Use question marks, capital letters and full stops.

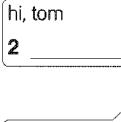


hello, sara

1 <u>Hello, Sara.</u>

are you hungry

are you thirsty



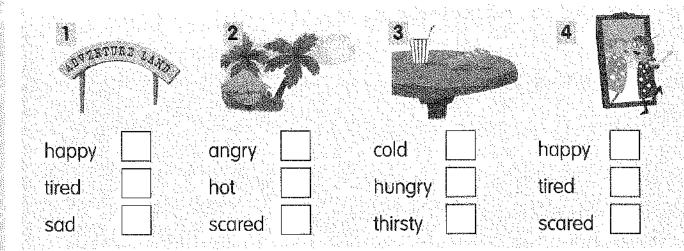
no, i'm not

4 _____

yes, i am

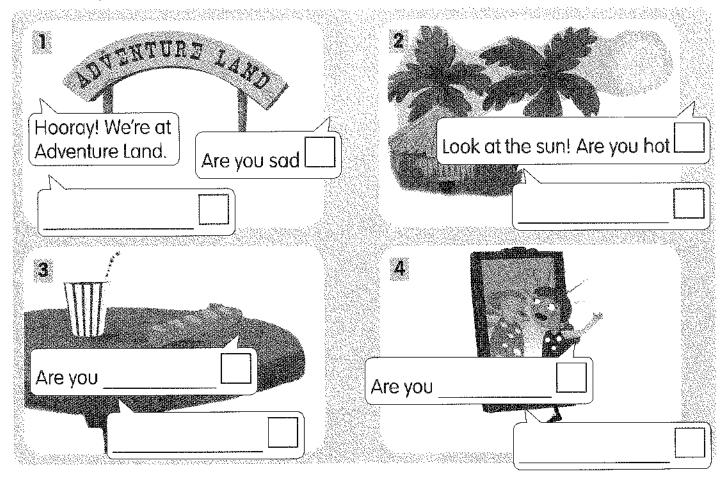
_____

3 🎎 Plan your Adventure Land story. Look and tick (🗸).



Read and complete with your answers from Activity 3.

Use question marks and full stops.



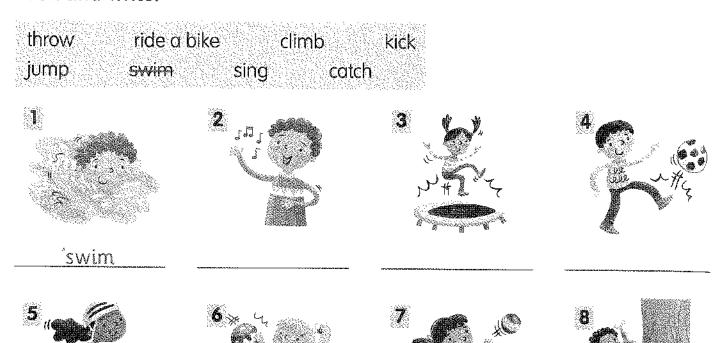
5 🧸 Check your work. Tick (</).

122273	,		• •		
•	question marks	•	full stops	•	spelling

# 3 I can do it!

## Lesson 1 Vocabulary

#### 1 Look and write.

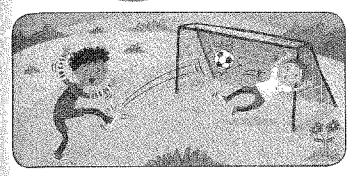


## 2 Look and complete.

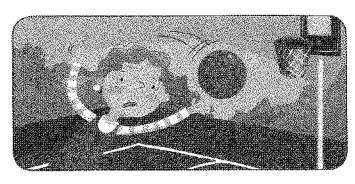
<del>catch</del> throw	kick climb	ju <b>mp sw</b> im
catch		

## **Lesson 2** Grammar time

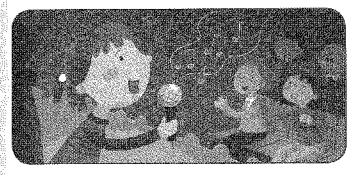
## Look and circle).



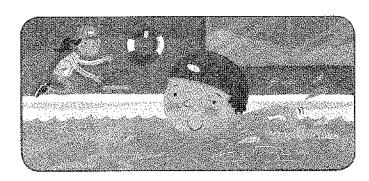
1 I can/ can't kick a ball.



2 She can / can't catch.

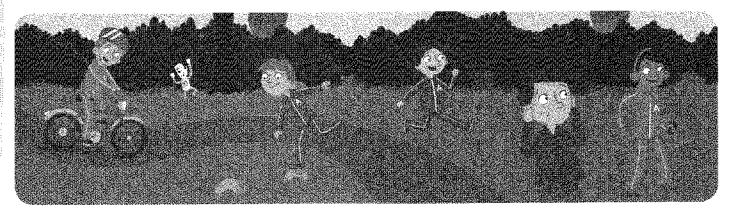


3 She can / can't sing.



4 He can / can't swim.

#### Look and read. Write yes or no. There is one example.



Tom can ride a bike. <u>yes</u>

1 Alex can't sing.

2 Sara can't jump.

3 Anna can kick a ball.

**4** Bot can't climb.

#### 1 Look and complete. Write can or can't.

			<b>340</b>	
<b>V</b>	×	×	V	×
X	1	<b>√</b>	<b>V</b>	×

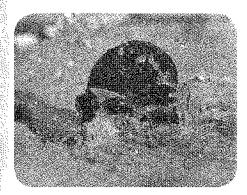
- 1 Lucy <u>can</u> sing.
- 2 She jump.
- **3** Sam _____ sing.
- 4 He ____ kick a ball.
- **5** They _____ ride a bike.
- **6** They _____ swim.

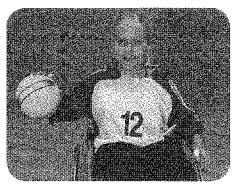
## 2 & What can you do? Write can or can't.

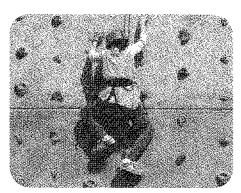
- **1** I _____ sing.
- **2** I _____ jump.
- **3** I _____ throw a ball.
- **4** I _____ climb.
- **5** I _____swim.
- 6 I _____ ride a bike.

## **Les**son 4 Reading

#### Remember your Pupil's Book pages 62–63. Look and match.







Pablo -

Kirsty

Masha

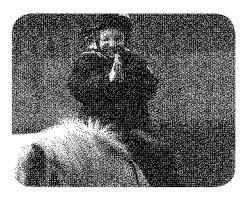
ride

catch

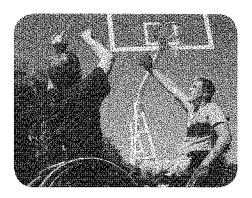
climb

swim

throw



Tim



John

#### 2 Read and write can or can't.

- 1 Masha <u>can't</u> hear, but she <u>climb.</u>
- 2 John _____ run, but he _____ throw a ball.
- 3 Pablo _____ see, but he ____ swim.
- 4 Tim _____ ride a horse, but he ____ see.
- **5** Kirsty _____ catch a ball, but she ____ walk.

#### Lesson 5 Sounds and letters

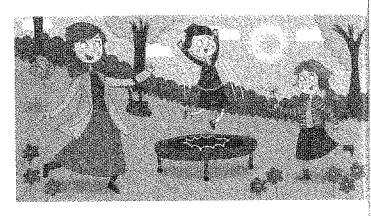
1 Say the chant. (Circle) the  $\upsilon$  sounds.

S(u)n, sun, sun!

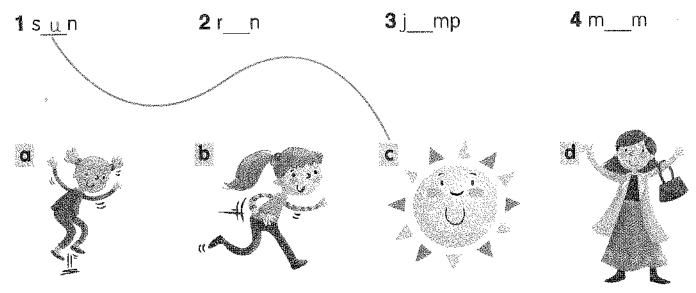
Let's have fun!

We can run

And jump with mum.



**2** Complete the words. Then match.



Read and guess the word. Write. Look at the pictures to help you.

**1** f-a-m ... _____family____

**2** y-o-g ...

3 r-u-b ...

**4** u-m ...









## Lesson 6

## Look and circle.



- Can you see the sun?
- 2 Can you see a baby?
- 3 Can you see a fox?
- 4 Can you see a frog?

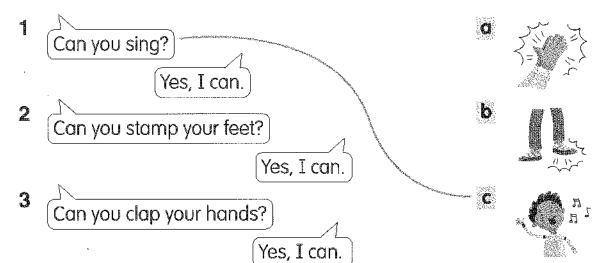
- (Yes, I can) / No, I can't.
- Yes, I can. / No, I can't.
- Yes, I can. / No, I can't.
- Yes, I can. / No, I can't.

#### Read and complete.

Can you ¹	266		4	you see
the sun?		WA E	a flower?	
Yes, I can.		C	5	, I can.
Can you ² the wind?			Can you see a	cat?

## Lesson 7 Functional language

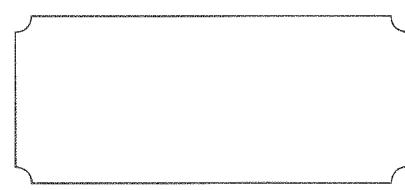
#### Read and match.



#### 2 Read and number in order.

- a **3** That's fantastic! Horses are great.
- **b** Can you swim?
- c & Can you ride a bike?
- d 🔊 Yes, I can.
- e That's brilliant! I can swim, too.
- f 🚳 No, I can't. But I can ride a horse.

## 3 **2** What can you do? Draw and write.



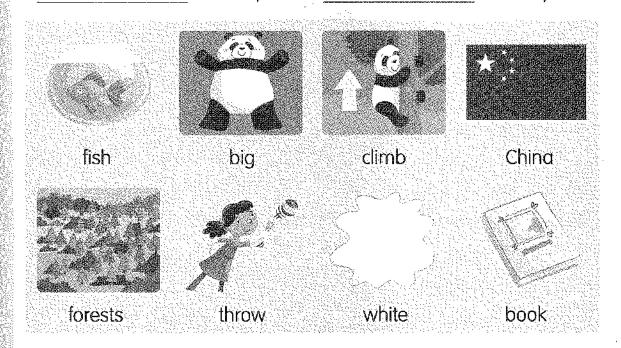
I can _____

## | Find the action verbs. Circle).



2 🕮 Read. Choose and write a word from the box. There is one example.





## Lesson & Writing

1 Read and circle and.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



#### 2 Rewrite the sentences. Use and.

1 I can jump. I can catch a ball.

I can jump and catch a ball

**2** She can ride a horse. She can sing.

3 My friend can clap. My friend can run.

4 He can ride a bike. He can throw a ball.

<b>can do.</b> Ny friend's n		•	tning	your trie	na car	it do.			
				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			a de la companya de l	"O.P.O	
191									<i>-</i>
& Comple	ete you	ır email	. (Circl	e and w	rite. Us	e and t	o join y	our ideas.	
Hi! How are yo This is my f His / Her n He / She co	riend. ame is			and					
My friend o	an't								
& What's	your f	riend's	talent	? Draw a	pictur	e in the	box ab	ove.	
Check and to join	•	ork. Tic	k (⁄).		• spe	lling			
								Unit 5	

Plan your email about your friend. Tick (√) four things your friend

## Mid-year review

#### Vocabulary

#### Look and complete the words.



**1** b ou



**2** s_____



**3** r_____



**4** r_____



**5** b



**6** f_____



**7** s_____



8 h____

b



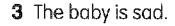
**9** c_____



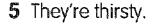
**10** t___

#### 2 Read and match.

- 1 This girl is small.
- 2 That's my grandpa. He's tired.



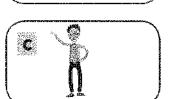
4 His name is Dan. He's funny.



6 My teacher is tall.













## 3 (Circle) the different word.

- **1** boy girl (cat) teacher
- 2 pen glue pencil case ball
- **3** grandpa friend mum grandma
- 4 big angry cold happy
- 5 kick swim ride horse
- 6 grey paint brown purple

#### **G**rammar

#### 1 Read and match.

- 1 What's this? -
- 2 What's her name?
- 3 Who's that?
- 4 Are you happy?
- 5 Is it a doll?
- 6 Are they hungry?

- a Hername is Jane.
- **b** It's a pen.
- c No, it isn't.
- d He's my brother.
- e No, they aren't.
- f Yes, I am.

## Read and circle.

- 1 It's (a) / an pencil.
- 2 It's a / an umbrella.
- 3 He's / She's my sister.
- 4 That's my brother. His / Her name is Jack.
- 5 How old is he / she? She's seven.
- 6 No, thank you. We are / aren't hungry.

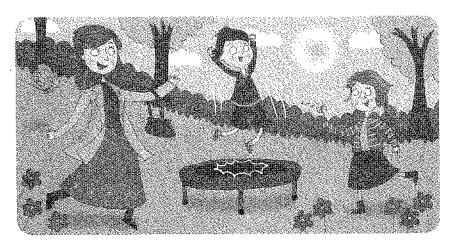


#### 3 Read and complete.

	s isn't Are	aren't <del>can't</del> 'm
-	I can sing. I <u>can't</u> c	limb.
2	you	hot? Yes, I am.
3	Het	all, he's small.
4	Ise\	/en.
5	This is my mum. That	your mum.
6	We	sad, we're happy.

#### Reading

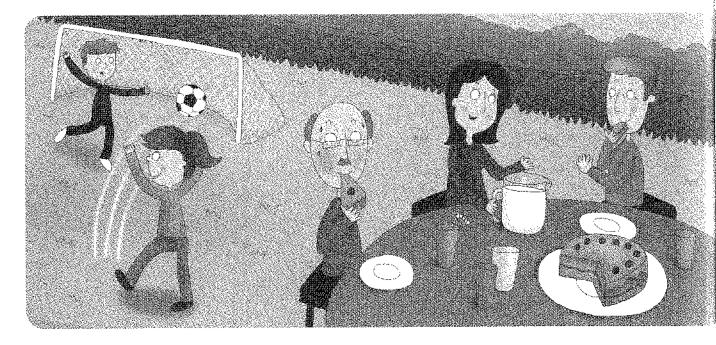
#### 1 Look, read and circle.



- 1 They (are) / aren't happy.
- 2 The boy can / can't jump.
- 3 Mum is small / tall.

- 4 I can see seven / eight flowers.
- 5 The boy is / isn't cold.

## 2 Look and read. Write yes or no. There is one example.



Grand	pa	isn'		hot	•
-------	----	------	--	-----	---

yes

1 The boy can catch a ball.

2 The girl can kick a ball.

- 3 Dad is thirsty.
- 4 Mum and Dad are sad.
- **5** The girl is happy.

## Reading and writing

Read and complete.

<ul> <li>Hello. What's your name?</li> <li>Hi, I'm Tim. This is my         ¹ sister. Her name         is Molly.</li> <li>Hello, Molly. What's that?</li> </ul>	That's her ² It's ³ and cute.  Look! It can ⁴ !  Can it ⁵ ?  No, it can't! And it's  6 of balls.
<ul> <li>Write about your friend.</li> <li>What's his / her name?</li> <li>How old is your friend?</li> <li>What can your friend do?</li> </ul>	
<ul> <li>4 What can't your friend do?</li> <li>Check your work. Tick (√).</li> <li>My work is:</li> <li>OK</li> <li>good</li> <li>brilliant</li> </ul>	

# 6 Let's play today!

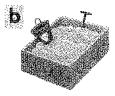
## lesson 1

#### Vocabulary

#### Look and match.

- 1 bike -
- 2 boat
- 3 slide
- 4 seesaw
- **5** car
- 6 sandpit
- **7** swing
- 8 kite









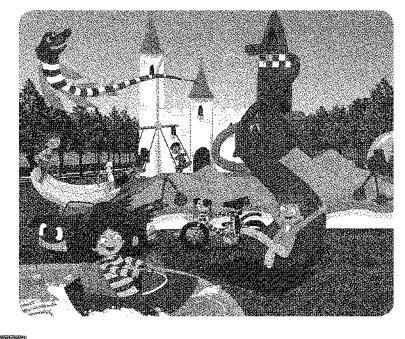






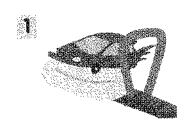


## 2 Look and complete.



- **1** Sara is on the <u>seesaw</u>
- 2 Tom is on the ____
- 3 Alex is on the _____
- 4 Anna is in the _____
- **5** Bot is on the _____
- 6 Look up! It's a _____

#### Look and tick ( $\checkmark$ ) or cross ( $\times$ ).



X

2

Where's my car?

It's next to the seesaw.

Where's my kite?

It's under the swing.

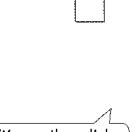


Where's Bot?

He's in the boat.

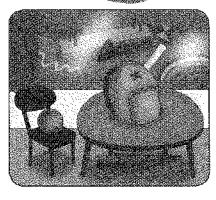


Where's my doll?



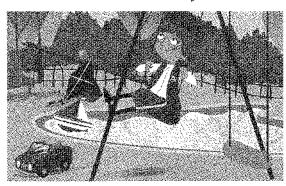
It's on the slide.

## 2 Look and circle



- 1 The ball is **(on)** / **under** the chair.
- 2 The ruler is in / on the bag.
- 3 The umbrella is under / next to the table.
- 4 The kite is on / next to the seesaw.
- 5 The bag is in / on the table.

#### Look and write yes or no. There is one example.



The ball is under the car.

no

- **1** The boat is in the sandpit.
- 2 The kite is on the seesaw.
- **3** Sara is on the swing.
- **4** The car is under the swing.

Unit 6 CE:YL Starters, Reading and Writing, Part 2

#### Look and match.



- 1 Where's the lion? -
- 2 Where's the monkey?
- 3 Where's the cat?
- 4 Where's the goat?

- It's under the slide.
- **b** It's on the slide.
- c It's in the boat.
- **d** It's next to the car.

#### Look at Activity 1 and complete.

- 1 The kite is ____ on ___ the seesaw.
- 2 The hat is _____ the boat.
- 3 The ball is _____ the seesaw.
- 4 The monkey is _____ the slide.
- **5** The umbrella is _____ the swing.

#### Draw and write.

1		1
Roseway and the second		 

Where's the _____ It's _____

## **Les**son 4 Reading

## Remember your Pupil's Book pages 76–77. Read and tick ( $\checkmark$ ) or cross ( $\times$ ).

- 1 The lion is on the ball.
- 2 The ball is under the seesaw.
- 3 Two girls are on the trapeze.
- 4 A dog is on the tables.
- **5** The boy can juggle.
- **6** The boy on the bike isn't scared.

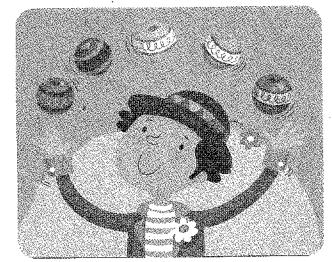
#### Look, read and complete.

**CIFCUS** 

balls

trapeze

swing scared juggle

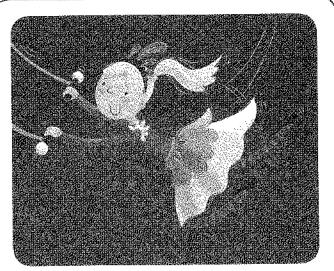


This man is at the ¹ <u>circus</u>

He can ²_____.

Look! The ³ are in the air.

He's happy.



Look at this!

She's on a ⁴ _____ called

a ⁵

Is she ⁶ _____?

No, she isn't!

## What can you do? Read and answer.

- 1 Can you juggle?
- 2 Can you ride a bike?

#### Lesson 5 Sounds and letters

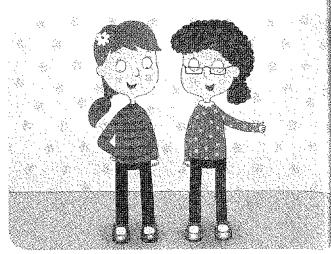
1 Say the chant. (Circle) the sh sounds.

Ashley has got shiny shoes.

Her shiny shoes are blue.

Her sister's shoes are shiny, too.

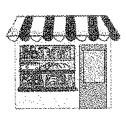
Her name is Natasha.



2 Complete the words. Circle the sh sounds.



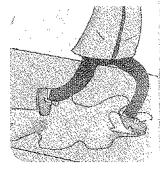
**1** (s h) e



**2** ____op



3



4

3 Write the words in the correct group.

		16/2012 BEST 18/2012 BEST 18/201	\$8000000000000000000000000000000000000	BOOKS SIN GEORGE AND SIN STANDARD (SIN SIN	nyanatanis oleh oleh oleh oleh oleh oleh oleh oleh
	beek	rubber	bird	panda	
bag	blue	monkey	ord	inge	yellow
60c-350253-28626690753-3550	MANAGER CONTROL SECTION AND CO				<b>MANAGO</b> (1905) <b>(MANAGO (M</b> OS (1905) MA

school things cold	ours animals
<u>book</u>	

4 🐔 Add one more word to each group in Activity 3.

## Jesson 6 Language in use

#### Look and write Where's or Where are. Then match.



- **1** Where's the white paint? —
- **2** _____ the glue?
- the crayons?
- 4 the rulers?

- **a** They're under the book.
- **b** They're in the box.
- **c** It's next to the black paint.
- **d** It's next to the box.

#### Look at the picture in Activity 1. Read and complete.

Whe	re's They're under	are	next to	<del>Where</del>
	¹ Where are		5	the paint?
d in	the crayons, Anna?		Here it is, ⁶	
	They're ²	250	the pens.	
<i>,0</i> -4.343	the book.		Oh, yes. Thank you	
	Where ³ the pencils?			
Ô	in the box.			

## Lesson 7 Functional language

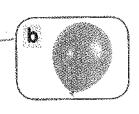
#### Read and match.

Pass me the balloon, please.

Here you are.

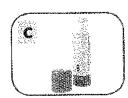
Can I have the glue, please?

Of course.



Where's the water?

Here it is.



are

## 2 Complete and guess the animal. Draw.

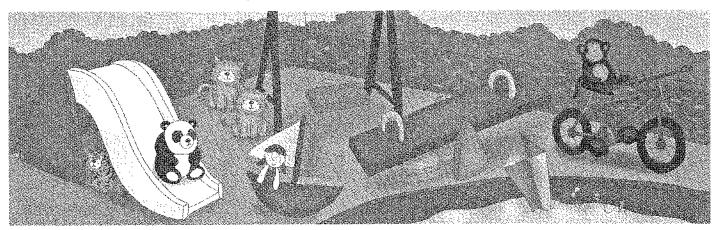
are Where's They're panda

1 Pass me the paper and the glue, please.

- Here you ² _____.
- 3 the black paint?
- It's next to the book.
- Thank you. Where ⁴ _____the paintbrushes?
- in the box. What is it?
- Guess! It's an animal. It's black and white.
- It's a ⁶ _____!

## How am I doing?

## $\P$ $\P$ Look and read. Write yes or no. There is one example.



	The tiger is on the slide.	0
4	The hat is under the seesaw.	
2	The cats are in the boat.	— colored and a superior and a super
3	The monkey is next to the bike.	
4	The panda is on the slide.	Y-L-LLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLL
5	The kite is on the swing.	

							_	_				
k.		بمباهدة بالأسيد		ė	A	<b>™</b>	a mare la mile	المصمم	460	حمد مطالحة	MA LAMINA	and and a series and
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b	6" 4" 4" 4" 4" 4" 4" 4" 4" 4" 4" 4" 4" 4"	PH P 2110	Design growing	289	<u> </u>	ВФ	Complete	. 0000 8 4000	0 0 0 0 0 700		6 9 6 9 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5	And had a new added to

Ĭ	ine <u>tiger</u>	_ is under the slide.
2	The panda is on	the
3	The cats are	to the swings.
4	Where's the	? It's on the slide.
5	The	is under the seesaw.
6	Where are the _ the swings.	? Next to
7	J	r? It's

8 The _____ is in the sandpit.

			ţ			
1	* sussed	9	ť	ř		_
		2				
		3				
			4			
			5			
		6				
		7				
	8				I <u></u>	_1

#### Read and circle the short forms. Same



- Rewrite. Use short forms. Add capital letters, full stops and question marks.
- Where's my pencil? 1 where is my pencil 2 it is in the pencil case 3 it is on the desk 4 where are my crayons 5 they are in the box
- Make a new playground for your school. Choose three things.

two swings boat slide three bikes sandpit car four balls kite seesaw

Choose three toy animals for your playground. Where are they?

Where?

Animal in the boat lion

<b>9</b> 9	Now draw your playground.	
j		
	Write about your new playground.	
	Write about your new playground.  The is the	
	Theisthe	
	The is the	
	The is the	
	The is the My favourite thing is	
	The is the The My favourite thing is Check your work. Tick ( ).</td <td></td>	
	The is the	

# Long legs, short legs

# Lesson T Vocabulary

Look and match.





C



1 arm

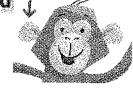
2 ear

3 eye

4 leg

**5** tail

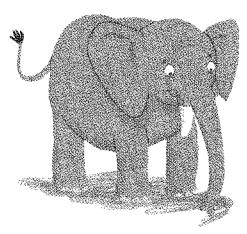
6 foot







Look, read and tick  $(\checkmark)$ .



ears

tail

legs

eyes

big

long

big

4

small

	s	
	_	

hort

long	
------	--

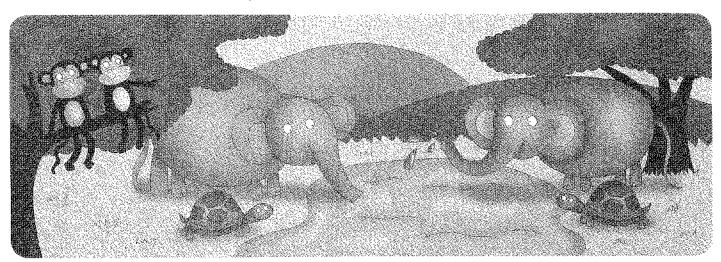
short

٦!	IVI	L

small

#### Lesson 2 Grammar time

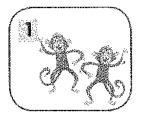
#### 1 $rac{1}{4}$ Look and read. Write *yes* or *no*. There is one example.



The monkeys have got four legs.

- no
- 1 The elephants have got big ears.
- 2 The tortoises haven't got tails.
- _____
- **3** The elephants haven't got four legs.
- ____
- 4 The monkeys have got two arms.

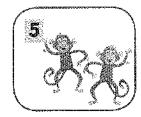
# 2 Look, read and circle.











- 1 They've got (ong) / short tails.
- 4 They've got big / small ears.
- 2 They've got four legs / arms.
- 5 They've got two / five feet.
- 3 They haven't got eyes / ears.

#### 3 What am I? Read and write.

I've got four legs. I've got a long tail. I've got small ears.

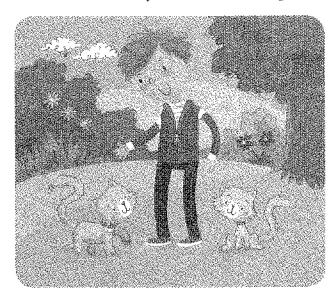
I'm a big cat. I'm orange and black. I'm a ______

#### Lesson 3 Grammar focus

#### Read and draw the animal.

I've got big ears. I've got four legs.
I haven't got a short tail. I've got a long tail.
I've got big eyes. I'm grey.

#### 2 Look and complete. Use 've got or haven't got.



Look at my cats!

- 1 I 've got two kittens.
- **2** They _____ four legs.
- **3** They _____ short tails.
- 4 They ____ small ears.
- 5 They _____ big eyes.

They're kittens!

#### 3 & Complete for you.

I've got _____ legs.

I've got _____ arms.

I've got ______ feet.

I _____ small ears.

I _____a tail.

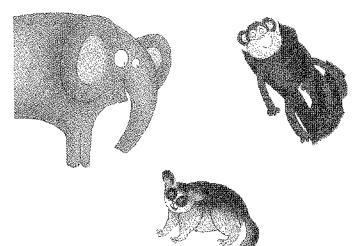
### Jesson 4 Reading

# Remember your Pupil's Book pages 88–89. Read and write M (Monkey),

 $\mathcal{E}$  (Elephant) or  $\mathcal{B}$  (Bush Baby).

Personal Property of the Personal Property of	Its	big	eyes	are	very	red.	<u>_B</u>

- 2 Where am I?
- 3 I'm not your mum.
- 4 I've got a long nose.
- **5** I'm not your dad.
- **6** I can see my family.



# 2 Bush baby meets a new animal. Read and circle the animal.

Bush baby child

Is under the tree

Hello, hello!

Can you hear me?

Look over there!

Is that my mother?

She's very small

No! It's my brother!

I'm not your brother!

Can't you see?

I've got a long, long tail

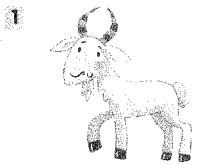
And you're not like me.

I've got a big, big head

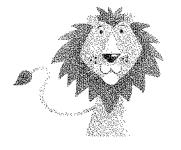
And a big nose, too.

I'm sorry Bush Baby

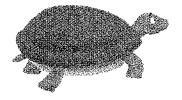
I'm not like you!











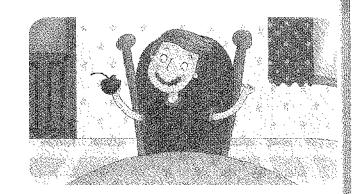
#### Lesson 5 Sounds and letters

1 Say the chant. (Circle) the ch sounds.

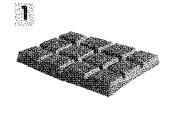
A Child can chew chocolate

Or cherries

Or chocolate cherries!



2 Look and complete. Then colour the ch sounds.





		¹ C		3 \\
	2			
		0		
		3 C		
	!	0		
		www.		
	4	а		( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
		فسينه		
5		е		
				•

3 **%** Match the words that rhyme.

head

Dad

"red

you

see

too

tree

sad

#### Language in use lesson 6

# Read and circle.



Have you got blue eyes?

Have you got short hair?

Have you got blonde hair?

Yes, I have. / No, I haven't.



Have you got black hair?

Read and complete.

	Have you got short		Have you got
2B-WARRE	hair ?	ANTECOLOR	⁵ eyes?
	No, ²		No, I haven't.
	Have you got ³		6
	hair?	A COM	brown eyes?
	Yes, ⁴		Yes, I have!
			You're Holly!

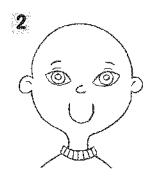
#### Answer for you.

- 1 Have you got brown hair?
- 2 Have you got short hair?
- 3 Have you got blue eyes?

## Functional Language

#### Read, draw and colour.

1



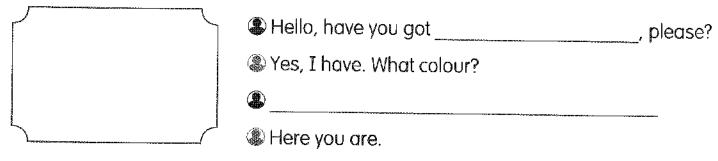




- 1 I've got short black hair. I've got brown eyes.
- 2 I've got short blonde hair. I've got green eyes.
- 3 I've got long black hair. I've got green eyes.
- 4 I've got long blonde hair. I've got blue eyes.

#### Read and complete.

Hello. 1 Have you got a boat, please?  Yes, I have. What  2 ? I've got a red	Here Yellow, ⁴ 5 Thank you.	you are
boat or a ³ boat.  Braw a toy. Complete.		

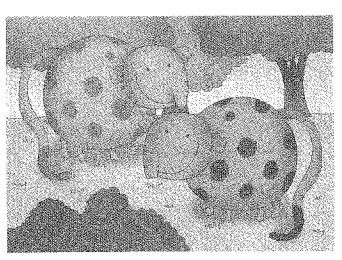


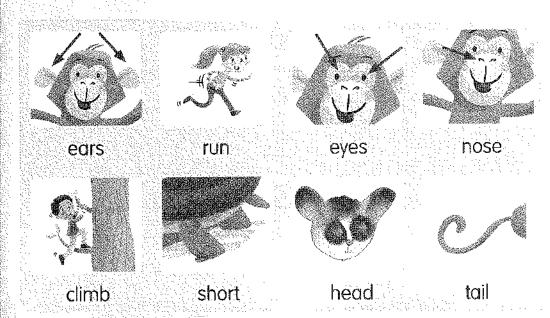
#### ow am i doing?

Find,	circle	and	d write	. 1		2		3
5		2						
					سيتو الأ	giába Biranga a sa	, controller	<b>* * * * * * * * * *</b>
		Parano Survivoro	3 _e		V.			
į.			4				and the second	

#### Read. Choose and write a word from the box. There is one example.

Look at these animals!	rney naven i got big
ears, they've got small	<u>ears</u> . They've
got a very long ¹	They've got
² legs.	
They've got very small ^a	3 They've





#### Lesson 8 Writing

# Read and circle the words that rhyme.

My bongaroos Have got a big head

Their legs are long

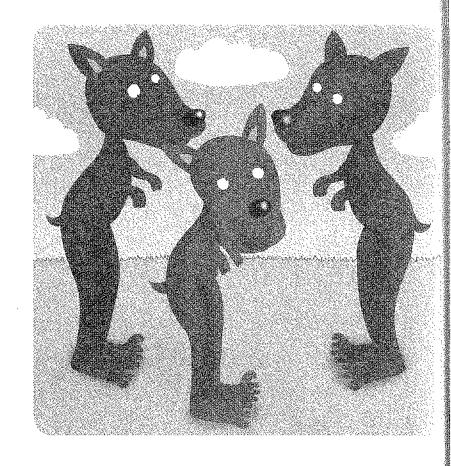
And their ears are red.

Their tails are short

And their eyes are small

They've got funny feet

And they're very tall.



#### 2 Match the words that rhyme.

1	me	hear	tree
2	too	SEE messammentas something of the	you
3	ear	blue	here

#### 3 🙎 Plan your funny animals. Choose a name.

Name:	
Wigaloos	
Mogadills	
other:	

big small long short funny red green purple orange <del>blu</del> e
Eyes: blue
Feet: red
Head:
Legs:
Hair:
Ears:
Tails:

d.
,

6	*	Check	vour	work.	Tick	(V).
88T	3600	ATTACH AT	1 mm.m.	44.45.4.44		4 - 4.

₩	rhyming words	
---	---------------	--

•	spelling
---	----------

# Old and new clothes

#### lesson î

#### Vocabulary

Look and write.

T-shirt skirt jacket trousers

dress

socks

shees

shirt



shoes









5



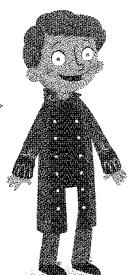




Look and complete.

I've got a T-shirt, a¹ <u>iacket</u>

and ²

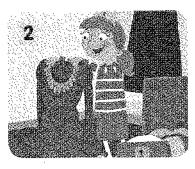




I've got a shirt, a³ and

# Look and circle.





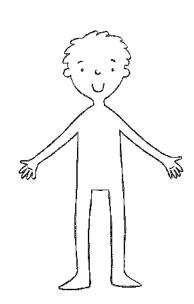




- 1 He's got / hasn't got a hat.
- 2 She's got /. hasn't got a jacket.
- 3 He's got / hasn't got a shirt.
- 4 She's got / hasn't got a skirt.

#### 2 Read and draw.

He's got green trousers.
He's got a yellow shirt.
He's got purple socks.
He hasn't got a hat.
He's got orange shoes.
He hasn't got a jacket.



3  $\bigcirc$  Look and read. Put a tick ( $\checkmark$ ) or a cross ( $\times$ ) in the box.

There is one example.



He's got a hat.





1 She hasn't got a dress.



2 She's got a jacket.

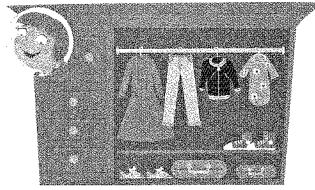


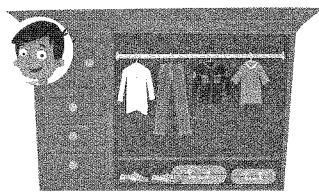
**3** He hasn't got shoes.

#### Lesson 3 Grammar focus

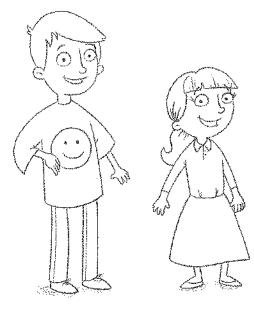
#### 1 Look and complete. Use has got or hasn't got.

- 1 Alex <u>has got</u> trousers.
- **2** Sara _____ a dress.
- 3 Alex _____ shoes.
- 4 Sara ____ a hat.
- **5** Alex _____ a jacket.
- **6** Sara _____ a skirt.
- **7** Alex _____ socks.
- 8 Sara _____ a T-shirt.





#### 2 Look and tick $(\checkmark)$ .



- 1 Alex has got a shirt.
- 2 Sara has got a dress.
- **3** Alex hasn't got a hat.
- 4 Sara hasn't got shoes.
- **5** Sara has got a skirt.

3		Write	three	things	vour	friend	has	aot.
APRIL .	<del> </del>	& # 8 1 P PP	Philipson	P. 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A man	9 11 11 10 127 9 19 10 10 10	3 1 44 45	# # # # # # # # # # # # # # # # # # #

### Lesson 4 Reading

#### Remember your Pupil's Book pages 102–103. Read and match.









- 1 glove puppet -
- 2 string puppet
- **3** water puppets
- 4 sock puppet

- **a** They've got red, blue and green umbrellas.
- **b** It's got a big mouth. You put it on your hand.
- **c** It hasn't got arms. It's got big eyes and a red nose.
- **d** It's got a green and white dress. It's got brown hair and blue eyes.

#### 2 Look, read and complete.

<del>nos</del>e puppet glove string ears arms



This puppet is a crocodile. It's got a long ¹ _____ and big eyes. It hasn't got ² ____ You put it on your hand like a ³ _____ . You can move the legs with your fingers.



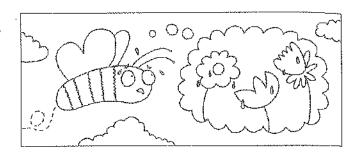
This is a different ⁴ ______.

It's a ⁵ ______ puppet. You can move the ⁶ _____ and legs with the strings. It's funny!

#### Lesson 5 Sounds and letters

1 Say the chant. (Circle) the th sounds.

Thelma, a bee, thinks of three drinks. She's very, very thirsty!

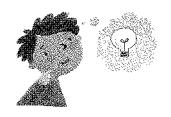


2 Write the words. Then circle the th sound.





3



2

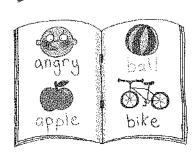


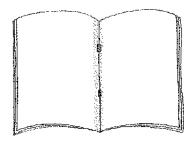
4

3 Add one more word for each sound.

thin	chocolate	shop

4  $\mathfrak{A}$  Choose words and make picture dictionary pages for C and D.





#### esson 6 Language in use

#### Read and complete.

Are you haven't Have	<del>What</del> 'm wearing queen
Hello, Sara. ¹ What	you got a
are you wearing?	hat?
g l' ² a long dress and black shoes.	No, ⁵ I
a string	Are you a ⁶ ?  Yes, I am!
puppet?  No, I'm not.	

# Read again and circle. Sara is a ...

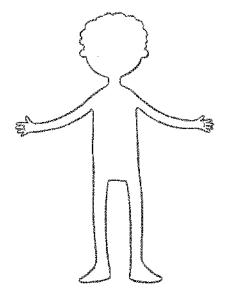




2



## What's your favourite costume? Draw yourself and write.

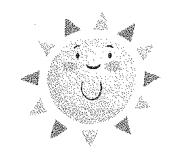


I'm wearing a	
and	

## Lesson 7 Functional language

#### Look and write.

wet cold <del>hot</del>



**1** hot



2



3

#### 2 Look and complete.

hat gloves T-shirt umbrella jacket <del>socks</del>



#### 3 & Complete the weather chart and write.

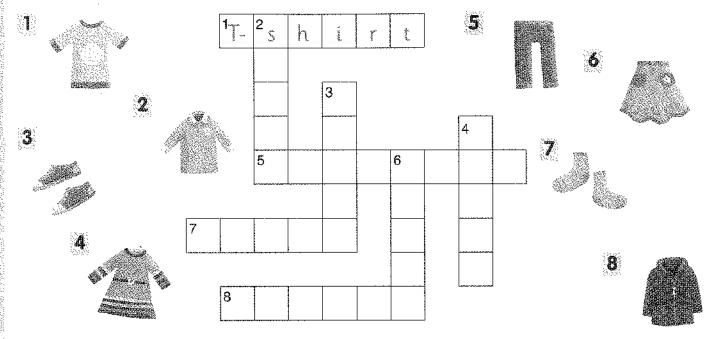
My country:

Weather:

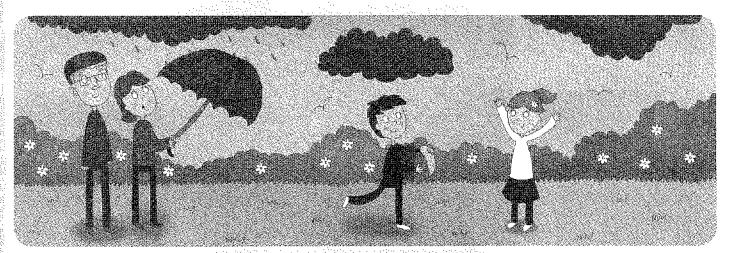
Clothes:

I'm from
Today the weather is
I'm wearing

#### Look and complete.



#### 2 🐃 Look and read. Write *yes* or *no*. There is one example.



The boy has got a ball.

- 1 The girl is wearing a skirt.
- 2 It's hot.
- 3 Mum has got an umbrella
- 4 Grandpa hasn't got a hat
- **5** The children haven't got jackets.

	200		٠.		٠.	. '	٠.	
	- 1					٠,		
	7 3	. 0	S	١.	•			
	1 2		₹.				٠	•
	3.4	£	T	7	•			٠
٠.	200						٠	

#### Look, read and complete.

white black white bia I'm wearing a I'm wearing a dress. I've got T-shirt. I've got shoes. trousers.

#### Write the words in order to make sentences.

1 wearing / a / T-shirt / green / I'm

I'm wearing a green T-shirt.

2 wearing / trousers / red / I'm

3 hat / wearing / a / blue / I'm / white / and

4 purple / I've / shoes / got

### What are you? Choose and tick ( $\checkmark$ ) or write.

 $I\text{'m a}\dots$ 

other:

pirate

queen L puppet

size word clothe I'm wearing (a) I've got (a)	es word				
Colour word clothe I'm wearing (a) I've got (a)	es word				
How do you look? Read and tick (~).  great funny OK					
2 Draw and complete.	Hi! I'm This is a picture of me. Today, I'm a				
	I'm wearing  I've got  I look!				
<ul> <li>Check your work. Tick (/).</li> <li>size and colour words</li> <li>spelling</li> </ul>					

Read and complete for you.

# Brilliant bedrooms

#### Lesson I

#### Vocabulary

1 Look at the pictures. Look at the letters. Write the words.



1 deb

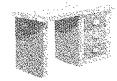
bed



2 haric



3 mpal



4 keds



5 rood



**6** koclc



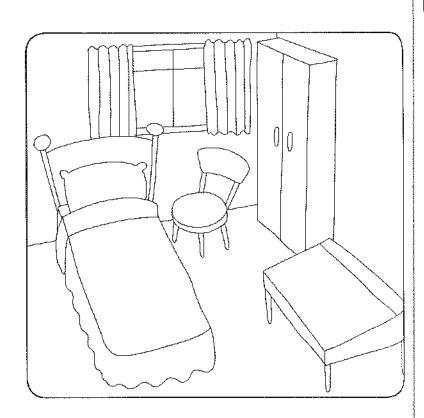
**7** dowwin



8 bedrawor

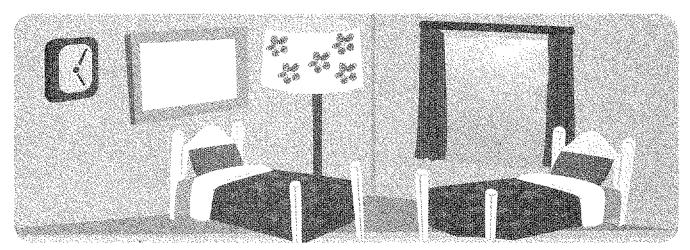
#### 2 Read, colour and draw.

- 1 Colour the bed blue.
- 2 Colour the chair red.
- 3 Colour the desk green.
- 4 Colour the wardrobe brown.
- **5** Draw a lamp on the desk. Colour it grey.
- **6** Draw a clock next to the window. Colour it yellow.



#### Lesson 2 Grammar time

#### 1 $\sqrt[4]{2}$ Look and read. Write yes or no. There is one example.



There	are	two	heds
		LVVV	LICULE.

ues

- 1 There are two windows.
- 2 There's one clock.

- 3 There's a desk.
- **4** There is one lamp.
- **5** There's a wardrobe.

# Look, read and circle



1 How many desks are there? There 's / are two desks.



2 How many clocks are there? There 's / are one clock.



3 How many chairs are there? There 's / are three chairs.



4 How many beds are there? There 's / are two beds.

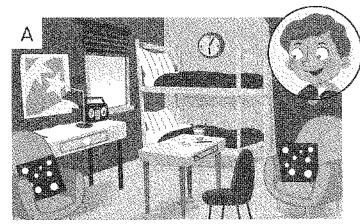


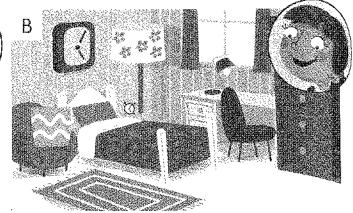
**5** How many wardrobes **is / are** there? There's one wardrobe.



6 How many lamps are there? There's / There are one lamp.

#### 1 Look, read and write A or B.





1 There are two beds.

A

2 There are two clocks.

**5** There are three chairs.

There's one desk.

- 3 There's one lamp.
- 2 Look again and complete.

How many desks 1 are there?

In Picture A ² _____ desks.

In Picture B ³ _____ desk.

docks are there?

In Picture A ⁵ _____ clock.

In Picture B ⁶ _____ clocks.

7 _____ beds ⁸ _____?

In Picture A ⁹
In Picture B ¹⁰

3 & Now complete about your bedroom.

There's ______

There are _____

# Lesson 4 Reading

Re	emember your Pupil's Book pages	: 114–115. R	ead and r	iumber in orc	ler.
a	There are sixteen eyes on the wardro	be.			
b	Now there's a hot hand on my arm.				
C	There are twelve tocks! I'm scared.				
d	Now I can sleep. Oh no! What's that?			emonaccia.	
e	There's a monster with two heads an	d twenty fir	ngers!		
ŧ	Click. The lamp is on. It's my brother.				
Re	emember, your Pupil's Book page:	s 114–115. R	lead and	write <i>yes</i> or r	10.
	The boy is scared.	<u> </u>			
2	The boy can see eyes on his desk.	***************************************	_		
3	The monster is a lion.	******************************	p-74		
4	The twelve tocks are his clock.	***************************************			
Lc	ook and match.			42	
Ø	thirteen				
b	fifteen				4/
C	twenty				
d	twelve				
e	nineteen				
Ĩ	sixteen			A.	A F
g	eleven			*	16
h	fourteen				
1	eighteen	Ž			
	seventeen	ASS			

#### Lesson 5 Sounds and letters

Say the chant. Circle the ck sounds.

There's Jack.

His hair is black.

He's got a duck.

Quack! Quack!

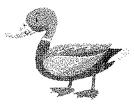


2 Look and write. Circle the two words that rhyme.











1 kick

2 _____

3

4 _____

3 Write the nouns in the correct group.

mum

desk

sister

seesaw

in the Whole in the control of the c	who :
<u>wardrobe</u>	mum

grandpa

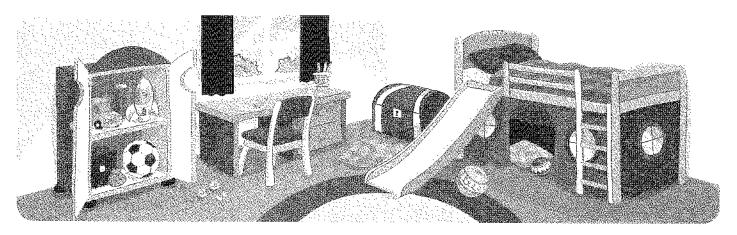
swing

wardrobe

friend

4 😨 Add one more noun to each group in Activity 3.

#### Look at Sam's bedroom and write short answers.



1 Has he got a desk	1	Has	he	aot	a	desk	?
---------------------	---	-----	----	-----	---	------	---

<u>Yes, he has.</u>

2 Has he got a lamp?

**3** Has he got a slide?

- 4 Has he got a bed?
- **5** Has he got a chair?
- 6 Has he got a clock?

#### Ask and answer about Sara's bedroom.





Has she got a lamp?

<u>Yes, she has.</u>





×

3



X

4



V

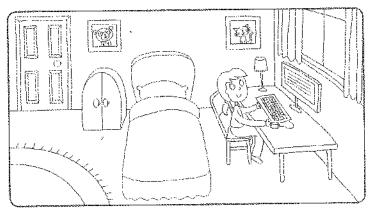
***************************************	Read and (	circle) the ne	gative word.			
	fantasti	<b>b</b> rillian	t borin	<b>g</b> cool	great	nice
Ž	Read and a  1 You're rig  2 I don't thi  3 No, it isn't  4 Yes, it's fo	ht. nk so. t. It's boring.	e) or (disage)	ree).		
3	Read and	complete.				
	fantástic	boring	Has-it-get	don't th	nink yoʻ	u're right
	Look a	t this photo of	my bedroom!			The second second
	1	las it got (	a big bed?			
	Yes, it	has.				
	That's	2	NAME OF THE PARTY			
	Yes, ³		•			* <b>T</b>
	Has it	got a desk?				er value
	Yes, it	has. But the de	esk is ⁴	•		
	1 ⁵		so. Your bedro	om is great.		
	Read of 1 It's boring		<b>bout your bed 2</b> It's OK.	lroom.	<b>3</b> It's n	ice.

Lesson 7 Functional language

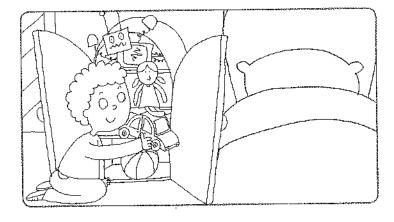
#### Find and circle the eight words.

Bed crodeskjsdoorgwchairpalampkaclocklowindownxwardrobezh

# Look at the picture and read the questions. Write one-word answers. There is one example.

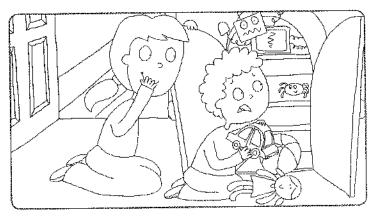


- Where is the girl?
  in her bedroom
- 1 How many pictures are there?
- 2 Where is the lamp? on the



- 3 Where is the car? the doll
- 4 Is the boy happy?

  Yes, he _____.



- 5 Where is the spider? in the toy
- **6** Is the boy happy?

  No, he _____.

#### Lesson B Writing

	Read	and (circle).	Complete
4	5 d d d d d d d	ORACA DARA CARRED CARGA CARA LA	manager a state of the matter.

1 What colour is the bed?

To start an email use  1  Hi / Bye + name. To end an email use  2  Hi / Bye + name.

	Jane,	234 (Constitution of Configuration Configuration of Configuration of Configuration Con		and the second s
My new bedroor	n is great. It has g	not a bia bed and	d a areen deskl	
	_, Sarah			

#### 2 Plan your new bedroom. Choose and tick ( $\checkmark$ ) five more things.

bed	slide	clock	
desk	wardrobe	toy cupboard	
lamp	chair	picture	

#### 3 Read and answer about your new bedroom.

2	Have you got a desk?	
3	Have you got a toy cupboard?	
4	How many chairs are there?	
5	What's next to the bed?	
6	How many windows are there?	
7	Have you got a clock?	
8	How many wardrobes are there?	
9	Have you got a slide?	
n	Where is the lamp?	

Complete you	r amail	
Complete you	eman.	
		bedroom photo
bjea Hi		
	s my new bedroom. It's	
There's a bi		
There's a _	next to the	e bed.
There		
There's		
There		, too!
It's great!		
Bye,		
<u> </u>		
	ork. Tick (✓).	

Draw your new bedroom.

# 10 Fabulous food

## Lesson 1 Vocabulary

Find and circle the eight words.



2 Look and write.



1 tomato



2



3 _____



4.



5



6



7



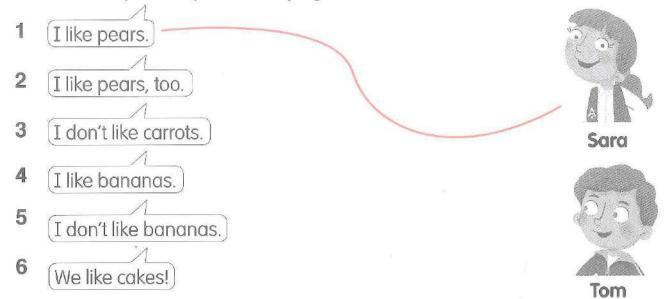
8 _____

3 Draw and label one food for each group.

red	yellow	orange
	2	
tomato		

#### Lesson 2 Grammar time

#### 1 Remember your Pupil's Book page 126. Look and match.



#### 2 Read and draw. Use 😊 for like and 🕾 for don't like.

I like bananas, apples and mangoes.

I don't like pears. I don't like carrots and I don't like onions.

9	1	Å	Ö	
(	9			

# 3 Look, read and circle.

©	8
	WIT
3	
Ø	Ö

- 1 I like / don't like burgers.
- 2 I like / don't like nuts.
- 3 I like / don't like oranges.
- 4 I like / don't like onions.
- 5 I like / don't like cakes.
- 6 I like / don't like carrots.

#### 1 Read and complete. Use like or don't like.

	Mmm. I ¹	like	
2000/45	bananas. Try	a banana, An	na.
	No, thank you	J.	
	I ²	banar	nas.
	OK. You can	have a cake.	
	Yes, please.		
APPLIES.	I ₃	cakes	

	Yes. I ⁴	
	cakes, too. But I	
	5	carrot
	cake. I ⁶	
	chocolate cake.	

### 2 Praw three foods you like and three foods you don't like.

8

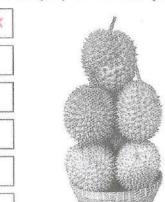
### 3 Now complete the sentences.

1	I	
2	I	
3	I	
4	I	
5	I	
6	I	

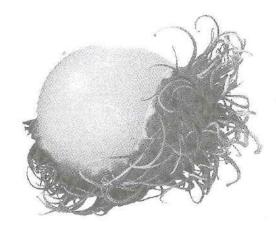
# Lesson 4 Reading

#### 1 Remember your Pupil's Book pages 128–129. Read and tick (✓) or cross (×).

- 1 Durians are small and black.
- 2 Durians are not healthy.
- 3 A durian has got a good smell.
- 4 In some countries you can't take durians on the bus.
- 5 You can eat durian ice cream.
- 6 Durian trees are not very tall.

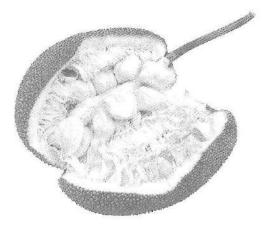


#### 2 Look, read and write F for Fact and O for Opinion.



Look at this fruit! It's a rambutan. It's a small and red fruit.
Rambutans look funny. I think the smell is OK and I like the taste. They're amazing! They're healthy, too.

- **1** A rambutan is small and red. F
- 2 I like the taste.
- 3 Jackfruit trees are tall.



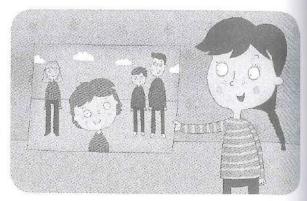
This is a jackfruit. Jackfruits are big fruits and they're green or yellow.
Jackfruit trees are very tall. I think jackfruits have got a bad smell, but I like the taste. I like jackfruit ice cream. It's yummy! My friends like it too!

- 4 Rambutans are amazing.
- **5** Jackfruits are green or yellow.
- **6** Jackfruit ice cream is yummy.

#### Lesson 5 Sounds and letters

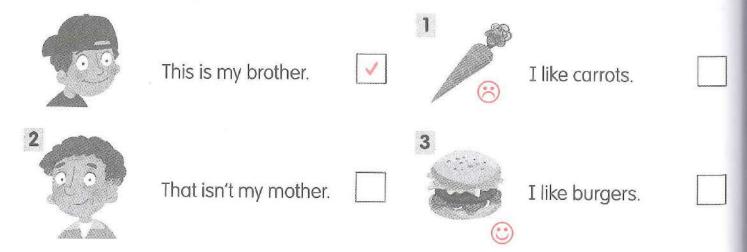
1 Say the chant. Circle the th sounds.

Who's this? This is my brother.
Who's that? That's my father.
Who's that? That's my other brother.
Who's over there? That's my mother.



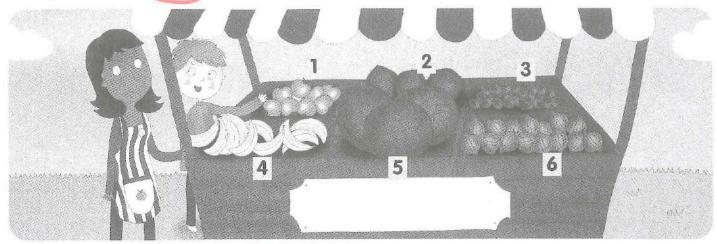
Write the plural form of the words in the correct group.

man	tomato	apple	pear	child	mango	banana	foo
	-S		-es		special s	pelling	
	apples				Section 1990		
					-		
***************************************							



### Lesson 6 Language in use

#### Look, read and circle.



- 1 What are these / those? These / Those are apples.
- 2 What are these / those? These / Those are coconuts.
- 3 What are these / those? These / Those are tomatoes.
- 4 What are these / those? These / Those are bananas.
- 5 What are these / those? These / Those are melons.
- 6 What are these / those? These / Those are onions.

#### Read and complete.

Thes	e those	are What	don't
	Look, Anna!  1 What  2 I 3 pears. How about y I like pears!	are these? are pears. like ou?	And what are  4 over there?  Those ⁵ mangoes.  Really? I like mangoes.  How about you?  I like mangoes, too.

# Lesson 7 Functional language

1 🙎 What do you like? Write and choose.

ni	ice	OK	horrible	
1	1	ı	Bananas are	
2		<b>(3</b> )		
3				
4				
5				

2 Read and complete.

nice	What's this	like	<del>Let's</del>	Try it
<b>3</b> ¹	Let's	make a	n ice cream	n sundae.
Oh, ye	es. ²	Construction of the Constr	?	
It's a r	mango.			
I don't	t ³		mangoes.	
<b>3</b> ⁴		I		
It's nic	ce.			
OK. Ic	e cream, mangoe	es, nuts I	It's an ice cr	eam sundae.
It's ver	ry ⁵		ļ	

3 Read again and circle the correct picture.

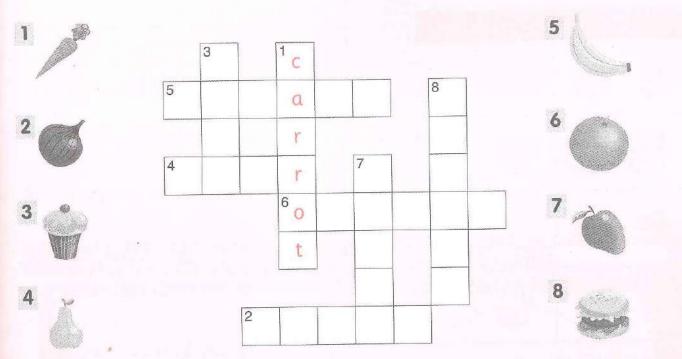




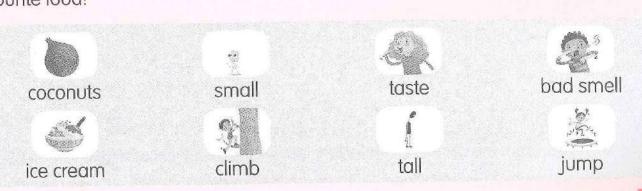


# How am I doing?

#### Look and complete.



# 2 Read. Choose and write a word from the box. There is one example.



# Lesson 8 Writing

1 Look and write sentences. Use but.

©	8
66	
	<b>S</b>
ŮŮ	

I like apples but I don't like melons.

2 Complete with food you like or don't like.

- **1** I like _____.
- 2 I don't like _____.
- **3** I like _____.
- 4 I don't like _____.

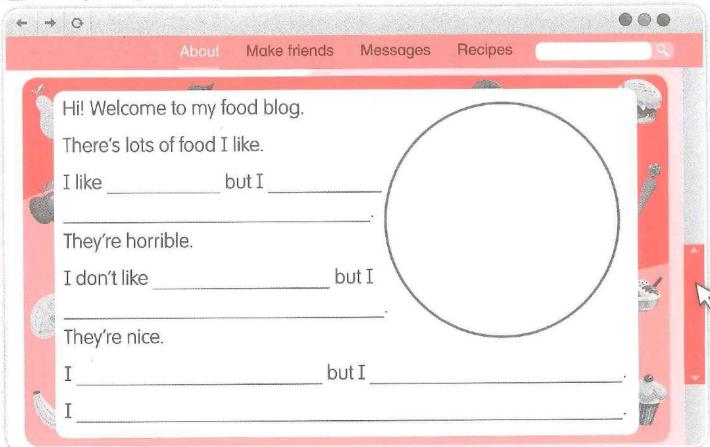
- **5** I like ______.
- 6 I don't like ______.
- **7** I like ______.
- 8 I don't like _____.

3 Rewrite the sentences from Activity 2. Use but.

4 🙎 Plan your food blog. Write the food you like and don't like.

Nice	ОК	Horrible

5 2 Complete your blog with the food from Activity 4.



- 6 🙎 Draw your favourite food.
- 7 🙎 Check your work. Tick (🗸).
  - but to join two different ideas
  - plurals

spelling

# **End-of-year review**

## Vocabulary

#### 1 Look and complete the words.







**2** b



3 h



4 m



5 w



**6** s



**7** c_____



8 j____



9 t



10 |_____

#### 2 Read and match.

- 1 That's my sister.
- 2 He's happy.
- 3 It isn't big. It's small.
- 4 There are two books.
- 5 They've got big ears.
- 6 He can kick a ball.













#### 3 Circle the different word.

- 1 rubber
- ruler

- pencil
- lamp

- 2 hungry
- grey

- thirsty
- tired

- 3 circus
- seesaw
- slide
- swing

- 4 eyes
- ears

feet

long

- 5 desk
- cupboard
- wardrobe
- bedroom

- 6 burger
- like

- cake
- ice cream

#### Grammar

# Read and circle.

- 1 The pencils are in / under the pencil case.
- 2 It's a / an onion.
- 3 He isn't cold. He's / are hot.
- 4 I've / 's got blonde hair.
- 5 No, he hasn't / haven't got a jacket.
- 6 There is / are two beds in the bedroom.



b

C











#### Read and match.

- 1 Where are the paintbrushes?
- 2 Have you got a cat?
- 3 What are you wearing?
- 4 Who's that?
- 5 Has he got a clock?
- 6 What are those?

- a That's Emma.
- **b** They're in the box.
- c Those are melons.
- d No, he hasn't.
- e Yes, I have.
- f I'm wearing blue trousers and a red T-shirt.

## Read and complete.

'0	s isn't	can	<del>'v</del> e	hasn't	Are
1	I 've	got ble	onde hair.		
2	Is the pen blue	e? No, it		*	
3	Can you hear t	he teacher	? Yes, I		*
4		you tire	ed? No, we	e're not.	
5	Has he got a r	uler? No, he	e	•	
6	There	(	a book on	the desk.	

## Reading

1 w Look and read. Write yes or no. There is one example.



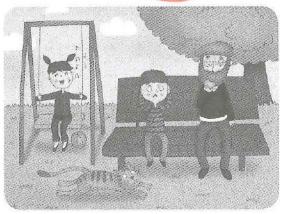
I'm on the seesaw.

- 1 My sister is on the swing.
- 2 I'm wearing a T-shirt.
- 3 There are three children in the sandpit.
- 4 My mum has got an umbrella.
- 5 My grandpa hasn't got a hat.

# no

 	1000	11111	

# 2 Look, read and circle.



- 1 The boy is / isn't happy.
- 2 The cat has got a long / short tail.
- 3 The girl can / can't sing.
- 4 The man has / hasn't got a hat.
- 5 The ball is on / under the swing.

# **Reading and writing**

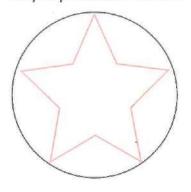
Read and complete.

<del>small</del> legs grey	tail cats run
Look! This is my kitten. It'ssmc	all and don't like dogs.
	white. d a long ut it can
<ul> <li>Write an email to a new friend.</li> <li>What's your name?</li> <li>How old are you?</li> <li>Write about your hair and eyes.</li> <li>What are you wearing today?</li> <li>What food do you like?</li> <li>What food don't you like?</li> </ul>	To: Subject:
<ul> <li>Check your work. Tick (✓).</li> <li>My work is:</li> <li>OK</li> <li>good</li> <li>brilliant</li> </ul>	

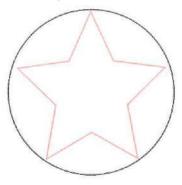
# My progress

#### Welcome unit I can ...

say alphabet sounds



say 5 colours



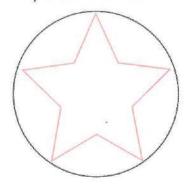
count to 10



Units 1 and 2

I can ...

say 6 new words



recognise a and e

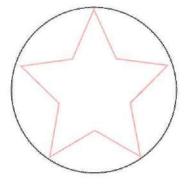


talk about me / school things

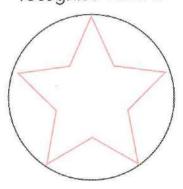


Units 3 and 4 . I can ...

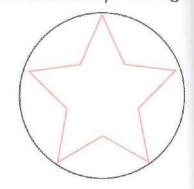
say 6 new words



recognise *i* and *o* 



talk about family / feelings



## Units 5 and 6 I can ...

say 6 new words









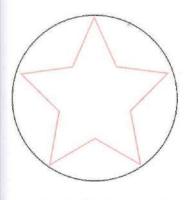


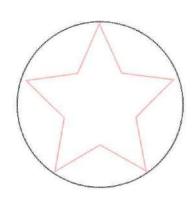
Units 7 and 8 I can ...

say 6 new words

recognise *ch* and soft *th* 

talk about parts of the body / clothes





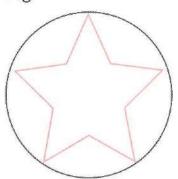


Units 9 and 10 I can ...

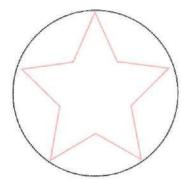
say 6 new words







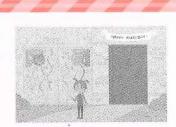
talk about furniture / food



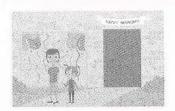
# Grammar reference

#### Unit 1

to be (I / he / she) (Pupil's Book page 13)



I'm Beth. I'm = I am



He's tall. He's = He is



She's six She's = She is

#### What / How old?, to be answers (Pupil's Book page 17)

What's your name?

My name is Sasha.

How old are you?

I'm seven.

What's = What is

I'm = I am



#### 1 Read and circle.

- 1 Hello. I'm/ is Alex.
- 2 This is my friend, Sara. He's / She's six.
- 3 My friend Alex is tall. **He's / She's** funny, too.
- 4 My name is Tom. What's my / your name?
- 5 How old are / is you?
- 6 I's / 'm seven.







#### a / an (Pupil's Book page 23)

What's this?

It's a pen.

It's **an** umbrella.

What's = What is

It's = It is



#### to be questions and short answers (Pupil's Book page 27)

What is it?

Is it blue?

No, it isn't.

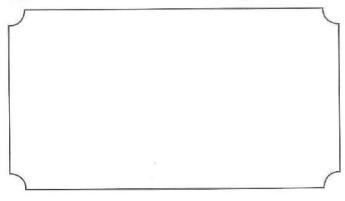
Is it an apple?

Yes, it is.

It isn't = It is not



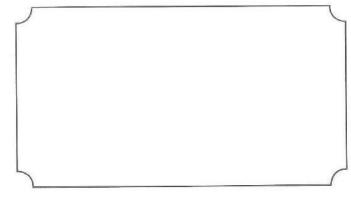
# Draw two school things and complete.





No, <u>it isn't</u>.
_____it a _____.

Yes, _____.



#### 2 What is it? Is it red?

No, _____. ____ it a _______1

Yes, _____.

#### this / that my / your (Pupil's Book page 35)

**This** is **my** grandma. **That**'s **your** grandma.

That's = That is

#### Who's this / that?, his / her (Pupil's Book page 39)

Who's this?

She's my sister.

**Her** name is Sally. **This** is **her** fish.

Who's that?

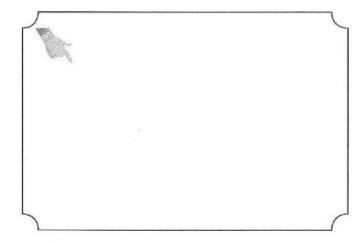
**He**'s my friend.

**His** name is Jim. **That**'s **his** tiger.

Who's = Who is

She's = She is He's = He is

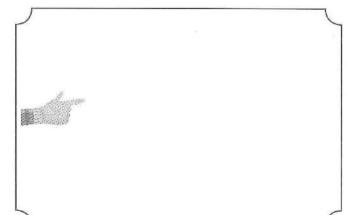
# Draw a girl and a boy. Then complete.



1 Who's this?

She's ______.

_____ name is _____. ____ name is ____



Who's _____?

He's _____.

to be (Pupil's Book page 49)

I'm hungry.

I'm not hungry.

She's happy.

She **isn't** happy.

They're sad.

They **aren't** sad.

isn't = is not aren't = are not They're = They are

to be questions and short answers (Pupil's Book page 53)

Are you hungry?

No. I'm not.

Yes, I am.

I'm not = I am not



Look and complete.



√ 1 I <u>'m</u> happy.



**2** I ______ hungry.



3 She _____ tired.



**X 4** They ______ thirsty.



**5** Are you cold? Yes, I ______.



**6** _____ you sad? No, I _____

#### can / can't for ability (Pupil's Book page 61)

I can swim.

I can't swim.

He can climb.

She can't climb.

We can sing.

They can't sing.

can't = cannot

#### can questions and short answers (Pupil's Book page 65)

Can you see the sun?

No, I can't.

Can you see a spider?

Yes, I can.



	4		5.
	run	climb	ride a horse
Me			
friend			

- 1 Can you run?
- 2 Can you climb?
- 3 Can you ride a horse?
- 4 My friend can _____
- 5 My friend can't _____

#### Prepositions of place (Pupil's Book page 75)

Where's my car?

Where's my kite?

It's **on** the seesaw.

It's **next to** the swing.

Where's = Where is

It's = It is

#### Where's / Where are ...?, It's / They're ... (Pupil's Book page 79)

Where **are** the paintbrushes?

They're in the box.

Where's the orange paint?

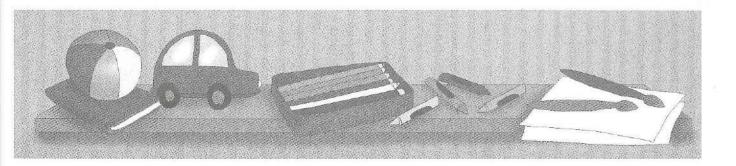
It's next to the pencils.

isn't = is not

aren't = are not

They're = They are





#### Look and circle.

- 1 Where's the book? It's on / under the ball.
- 2 Where's the car? It's under / next to the ball.
- **3** Where are the pencils? They're in / on the box.
- 4 Where's / are the paintbrushes? They're on the paper.
- 5 Where are the crayons? It's / They're next to the box.

#### have got (I / they) (Pupil's Book page 87)

I've got two legs. They've got four legs.

I haven't got ears. They haven't got ears.

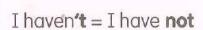
Where's = Where is

It's = It is

#### have got questions and short answers (Pupil's Book page 91)

Have you got long hair? Yes, I have.

No, I haven't.





1 2	Compl	ete	for	you.
	0			0

- **1** I ______ brown eyes.
- **2** I ______ blue eyes.
- **3** I ______ two legs.
- **4** I _____ three legs.
- **5** Have you got long hair?
- 6 Have you got short hair?
- **7** _____ you got blonde hair?
- 8 Have you _____ brown hair?
- **9** _____ you _____ black hair? ____

#### have got (I / they) (Pupil's Book page 101)

He's got a hat.

He hasn't got a jacket.

She**'s got** a jacket.

She hasn't got a hat.

He's got = He has got She's got = She has got

#### Present continuous questions and short answers (Pupil's Book page 105)

What are you wearing?

I'm wearing a white shirt and black trousers.

I'm = I am



#### Complete for Sam.



- 1 He 's got a hat.
- **2** He _____ ___ got a jacket.
- shoes.
- socks.
- What wearing a shirt. you wearing, Sam?
- What Sam? a T-shirt. you

#### there is / there are (Pupil's Book page 113)

How many beds are there?

There's one bed. There are two beds.

There's = There is

#### have got questions and short answers (Pupil's Book page 117)

Has he got a slide?

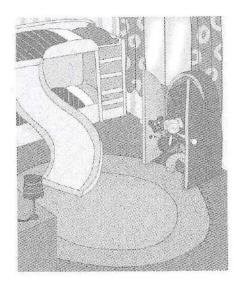
Yes, he has.

No, he hasn't.

He has'nt = He has not



# Write the words in order to make questions. Then look and write answers.



many / there / are / How / beds

How many beds are there ?

2 windows / many / are / How / there

3 got/Has/he/desk/a

a / got / Has / slide / he

5 there / many / How / are / lamps

Present simple + and - (Pupil's Book page 127)

I like pears.

I don't like carrots.

don't = do not

#### these / those (Pupil's Book page 131)

What are these?

These are melons.

What are those?

Those are coconuts.



Look and write *these* or *those*. Then complete for you.

Use *like* and *don't like*.



- 1 What are these? These are pears.
  - Those are bananas.
  - What are _____? They're cupcakes.
- 4 _____ are carrots.
- What are _____? These are burgers.

- Ι_____.
- I
- Ι_____
- Ι_____

# Phonics word list

	short a
fat cat	hat
mat	van
	short e
bed	pen
red	ten
	short i
big	fig
wig	wind
	short o
dog	frog
hot	log
	short <i>u</i>
j <mark>u</mark> mp	mum
run	sun

sl	j
she	shiny
shoes	shop
cl	b
chair	cherry
child	chocolate
soft	<b>th</b>
thin	think
thirsty	three
C	k
black	clock
duck	sock
han	d th
brother	father
mother	clothes

#### Welcome unit

Alphabet sounds
Well done!

Colours
Good work!

Numbers
I'm a star!

Units 1 and 2

New words
I'm a star!

Sounds and letters
Good work!

New language Well done!

Units 3 and 4

New words Good work! Sounds and letters Well done!

New language
I'm a star!

#### Units 5 and 6

New words Well done! Sounds and letters I'm a star! New language Good work!

Units 7 and 8

New words
I'm a star!

Sounds and letters
Good work!

New language Well done!

Units 9 and 10

New words Good work! Sounds and letters
Well done!

New language
I'm a star!

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